**FURZEFIELD PRIMARY SCHOOL – SPORT PREMIUM 2020-21**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Increased attendance at extra-curricular clubs * Introduced sports leaders to lead in curricular time and at extra-curricular clubs * Targeted some children who did not attend clubs last year * Purchased a Multi Usage Games Area (MUGA) * Opened up some school team opportunities to year 4 (training squads) * Increase clubs run by local coaches and opened partnerships with sports clubs in the community * Chaired the District Sports association (RRPSSA) * Set up a partnership with Caterham School and Reigate Grammar school to provide taster sessions with their sports coaches. * Gold Award for Key Stage 2 for the second year running. * 2 Star Mark for Key Stage 1. * Entered new competitive district events: year 5/6 girls football tournament, dance show opportunities, dodgeball * Embedded a whole school warm up/cool down * Replenish some team kits * Leadership opportunities for year 4 (Physifun) * Leadership opportunities for year 5 (Sports crew) * Buy 5-a-day online exercise program and dance platform (iMoves) | * Continue to develop KS1/KS2 club, competitive and leadership opportunities * Maintain our Gold Sports Mark Award, with a whole school approach to leadership in PE * Improve swimming provision including providing curriculum for specific year groups due to COVID and the subsequent cancellations. * Continue a targeted CPD program for non PE staff using a COVID recovery curriculum. * Introduce new P.E platform (Jasmine) * Leadership opportunities for year 3 (with Surrey Active) * Continue to act as Chair and Treasurer for the district sports association * Target inactive/non club attenders * Amend long term plans to include CPD opportunities for every teacher * Introduce orienteering and other outdoor pursuits in key stage 2 * Continue to work with CTFC on Premier League Primary Stars * Embed cross country across key stage 2 (using Spyres Mere) * Developed CPD opportunities in cricket for the whole staff * Played some year 4 competitive fixtures * Commit to providing 30 minutes of activity for every child, every day. * Achieve healthy schools award. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 53% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 53% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 53% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – using £1,168 to support Year 5&6 non attainers |

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| **Academic Year:** 2020/21 | **Total fund allocated:** £20,310  **NB:** DUE TO covid-19 we anticipate only spending **£15,872** of the funding as sports clubs & venues have been cancelled during the summer. The variance of £4,438 will roll into the next year for spending (as per new government guidelines) | **Date Updated:**  13/07/2020 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| **21.1%** |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Five-a-day Fitness:  Short fitness videos (brain breaks) varying in these/styles and difficulty  We have invested in an all-weather running track that we can use all year for more children across the school to access the ‘mile a day’ scheme  We have allocated money to buy equipment to enhance different sporting activities for all year groups of pupils  Swimming catch up lessons for Y5 non attainers | Staff meeting to explain and give logins  Embed  Better kit/equipment for whole school use  Meeting national curriculum requirements for swimming and water safety | £252  £1935  £1168 | Pupil Voice  Mentimeter  Pupil voice  Pupils will achieve swim targets | Annual subscription  Look into costs for portable floodlights and/or a long jump  Ongoing |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| **8.5%** |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| As stated in the SDP the PE leads continue to promote extra-curricular sports activities including inter-school competitive sport | Furzefield have joined the RRPSSA  Active Schools Membership  Teach Active | £282  £800  £272 | Monitor how many children take up the opportunity to participate in extra-curricular sport  We achieved the Gold Sports Mark Award (KS2) and 2 Star Mark (KS1) | Ongoing |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| **19.3%** |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Our membership in the RRPSSA allows us to offer competitive sporting opportunities in our district whilst Surrey Active enables us to offer continued CPD opportunities to staff. This year, we are going to offer CPD opportunities to team teach in football across the school in conjunction with Redhill FC.  We have developed a number of external relationships or outreach programmes with specialist coaches to work alongside Furzefield staff, allowing them to develop their skills (i.e. Merstham Football Club, Redhill Football Club, Skills School, Crawley Football club, Inspired Through Sport, Dance through Drama and Merstham Cricket Club). As a school, we take lots of opportunities to team teach in PE. Extra observational opportunities help everybody’s practice in PE delivery. Furzefield has bought into an assessment tool for PE Create develop assessment wheel. As a school, we will continue to develop the monitoring of teaching and learning in PE. | To enable staff continued CPD opportunities. | (£1354 as previously shown)  £3,060 | We achieved the Gold Sports Mark Award (KS2) and 2 Star Mark (KS1) – a whole school effort. | Annual memberships |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| **49.9%** |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  The enrichment program we’re developing for pupils aims to ‘open their eyes’ to the world of sport and local opportunities. We made a Fast Fives trip in October 2018 and saw the Surrey Storm netball team at the Copperbox Stadium.  In May 2019, we took 60 children to the O2 arena to watch the men’s (BBL) and women’s (WBBL) Basketball League playoff finals. May 2020 cancelled due to COVID.  In addition, through working with Crawley Town Football club, we have the opportunity to tour the stadium, meet the players and play in a tournament. The children are learning what it takes to be a professional player and the characteristics linked with this. The partnership with CTFC is part of the Premier League Primary Stars scheme. | Our sports enrichment program will give opportunities for our children to experience competitive matches first hand and develop a love of watching sport. We want to increase participation in competitive sports as well as allowing the children to learn from the professionals they watch. We want the children to be motivated for their sport and resilient in their development of the game. We hope the benefit of watching professionals have success or failure will help our children to understand that hard work beats natural talent, when natural talent doesn’t work hard. | £7,913 | To increase participation in competitive sports.  To motivate pupils in their sport and be resilient in their development of the game. | We aim to continue to provide the children with more exposure to British sporting heroes across different sports. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| **1.2%** |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| We continue supporting the Children’s University reward programme. Children receive recognition through achieving an active stamp for each hour of sport that they carry out extra-curricular and will be rewarded bronze, silver and gold awards for their cumulative hours. We also award a Service Stamp for children who compete for the school during school hours.  We want to get children, across the school, leading in PE lessons. All KS2 children were given the opportunity to plan and deliver parts of their PE curriculum as part of maintaining our Gold Award.  We have invested in an all-weather running track that we can use all year for more children across the school to access the ‘mile a day’ scheme. | Increase attendance in clubs  Continue to develop KS1 competitive clubs and leadership opportunities  This year, we are preparing every child to be ready to run in the accumulative half marathon for Run Reigate in September. Suspended due to COVID. | £190 | Monitor attendance and commitment to record percentages of pupil involvement | Increase leadership opportunities for years 3,4 & 5  Improve competitively within the district |