

### PE Kit

Yellow P.E. t-shirt. black shorts, plimsolls for indoor lessons. Jogging bottoms, jumpers and trainers when the weather is colder or when outside.



**PE lessons are on Mondays and Thursdays.**

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT ARE CLEARLY MARKED WITH THEIR NAME.

Jewellery - The children are allowed to wear a watch and if they have their ears pierced, one pair of small stud earrings which must be removed for PE. No other jewellery should be worn.

Nail varnish is strictly forbidden and should be removed immediately.

### Home learning

Your child should read every day. This can include reading books, magazines, comics, newspapers. Please hear your child read their school book at least 4 times per week and sign the Reading Diary each time.

Maths and Spelling homework will be given every Monday and will be due in on a Friday. Spellings will be tested on a Friday.

Please support and encourage your child with their home learning and please get in touch should you need any advice.

### We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School



LEARNING  
IS  
FUN

Curriculum Information

Year Five

Autumn Term

**English**

**English**

We will be learning the story of The Gingerbread Man and using it to support our writing. We will continue to work on handwriting and spelling. Children will read to an adult daily.

**How you can help at home:**

Please support your child with spellings and reading, it really will make a difference!  
Read a variety of texts together regularly.  
Support your child with Reading Eggs.

**Maths**

Children will work on addition, subtraction, multiplication and division according to their level of understanding.



They will be measuring mass/weight and working on 2D/3D shape.

**How you can help at home:**

Please support your child with their maths homework.  
Mathletics is another useful way of supporting your child's learning.

**Science**

This half term we are learning about living things and their habitats, animals (including humans) and lifecycles. We will be classifying and investigating a variety of different living organisms. Our science lessons are always very exciting as we love to conduct experiments and be as practical as possible.



**How you can help at home:**

Why not investigate the environment around you? What animals are living in your garden? Why have they chosen their habitat there?

**History**

In history, we will be learning about the democratic history of our class country. We will also be researching key landmarks and historical features of North and South America.

**How you can help at home:**

Conduct your own research at home, how many interesting landmarks can you find?

Ocean Centre



**Geography**

Our first Geography topic is based around the continent of Oceania. We will be learning about human and physical features of the country. We will also learn about their culture and traditions. We will then look at North and South America, with a focus on earthquakes, mountains and volcanoes.



**How you can help at home:**

Can you find the continents on a map?

**RE**

In RE, we are going to be learning about different beliefs and traditions. We will learn about the sacred texts, places of worship and festivals. We are also looking at the meaning of wisdom in a variety of religions.



**How you can help at home:**

Ask your child what they have learnt about other cultures and traditions.

**Computing**

Initially we will focus on the importance of e-safety and how to protect ourselves online. We will then use our skills of coding to create our own computer games.

**How you can help at home:**

Reiterate at home the importance of e-safety and model how to protect yourself online. Talk to them about their online interactions and being kind online.



**PE**

This term we will be learning how to play football and developing our skills in gymnastics.

**How you can help at home:**

Why not explain the offside rule?

