

### Coats

Please make sure that your child has a **NAMED** coat in school every day. If you provide hats, gloves and scarves, please also NAME these.



### PE Kit

PE kits will be needed this term. Please make sure every item is named, and is in a named bag. We will keep PE kits in school and return them home before half term.

Jewellery – Children are not permitted to wear jewellery in reception. Please also ensure your child takes off any nail varnish before school.

### Home learning - The Reading Race

Your child should read every day. Please ensure that daily sessions of reading are recorded in their reading record book and each one is signed by you. Reading books can be changed every day in your child's class.

The children will earn points for each day that they read. Once they get to 35 points, they will receive a prize. The reading record has tips for helping your child with their reading and 100 common words to practise.

We will collect in reading records every Monday.

Don't forget you can also go on Reading eggs.

### We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School



## Topic Information Reception/Ocean Spring Term 1

**Topic**



# Adventurers and Explorers

Over the next half term we will be focussing our learning in reception around the topic of ‘Adventurers and Explorers’. This will include learning about different places around the world and develop our investigation skills.

Here are some activities that we will be completing in school, and some you can try at home to support your child’s learning. We hope you will enjoy them.

**Dates for your diary**

- 10th January—EYFS open morning
- 21st January—Drama4All workshops
- 28th January—Maths Week
- 1st February—NSPCC Number Day
- 5th & 6th February—Reception medicals
- 6th February—Safer Internet Week
- Half term—Monday 18th - Friday 22nd February

**Communication Language and Literacy**

We will be continuing our topic of ‘The ocean’ and will be reading stories and poems linked to the theme. We will also focus on using map skills to locate and name the seas and oceans. Throughout the term we will also be working on our phonics and forming letters correctly.



To help at home you could use the computer to complete activities on reading eggs. Help your child to practise writing their letters using the correct sequence of movements. You could write about an adventure you have been on or go on a pretend journey. Try practising the high frequency words in your reading record book— how many do you know?

**Mathematics**

**Maths**

This term we will continue to work on our number recognition and addition. We will also be working on measure, looking at time and length linked to our theme.



**How you can help at home:**

Number formation, counting to 10/20, Mathematics

**Physical development**

P.E will focus on balancing, climbing and making our hearts pump through active movement. We will be using balancing equipment and exploring movement.



At home you could try and make your own obstacle course or you could make a new years resolution together, You could develop fine motor skills and independence by practising doing up buttons on a coat or look at trying to tie a shoe lace.

**Creative development**

We will be using role play to act like adventurers/ explorers. We will be making masks and costumes from fabric. From this we will be exploring how we can use different textures and colours.



In cooking we will be exploring food from around the world.

At home you could try new foods from other countries. You could also explore materials at home and what they are used for.

**Knowledge and Understanding of the World**

We will be exploring the different places in the world from the Caribbean to the Arctic. We will be locating where they come from on maps and what can be found in those places. We will also be thinking about differences and similarities about them.



At home you could talk about holidays you have been on together and look at where they are on a map. You could also think about how the weather is different in other countries .