

PE Kit

Yellow PE T-shirt. Black shorts, Plimsolls / trainers
Jogging bottoms and jumpers when weather is colder

PE lessons are on Wednesday



PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT ARE CLEARLY MARKED WITH THEIR NAME.

Jewellery – Children are not permitted to wear jewellery in reception.

Please also ensure your child takes off any nail varnish before school, especially before cooking on Friday.

Home learning

Your child should reading every day. Please ensure that 5 sessions of reading are recorded in their reading record book and each one is signed by you.

Your child should work towards completing their maths wall of practical activities. Please encourage your child; practise makes perfect!

Don't forget you can also go on Reading eggs and Maths seeds.

We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

Furzeffield Primary School



Curriculum Information

Reception

Summer Term 1

Topic



Over the next half term we will be focussing our learning in reception around the topic 'People who help us'. This will include lots of exciting visitors coming in to talk to the children. Here are some ideas you can try at home to support your child's learning. We hope you will enjoy them.

Can you help?

We would like to learn about careers that help people. If you have a job that you would like to come and share with the children, or know a relative or friend that has an interesting job that involves helping people, please come and talk to a member of the team.

Dates for your diary

We will be sending home show and tell home work.

16th April— Books through dance west end workshop

18th April— High Sheriff visit

24th April— Ladyland Farm trip

7th May— Bank holiday

25th May— Last day (normal break up time)

Communication Language and Literacy

As well as continuing to learn our phonics and practise our writing, we will be reading stories about people who help us such as 'Not Like That, Like This' and writing our own versions and we will be writing about the people who come to visit us. At home, you could:

Try the games and activities at firemansamonline.com.

Enjoy a trip to the local library together to share a story and talk about how the librarians help us.

Write a shopping list together then go shopping and talk about how the staff in the shop help us.



Creative development

We will be engaging in lots of dressing up and role play pretending to be doctors, vets, fire fighters, mechanics, postal workers. We will be constructing models of emergency services vehicles.

At home, you could: Draw or paint pictures of people who help us.

Junk model a fire engine, a police car or an ambulance.

Help your child to imagine they are a doctor or a vet and they need to help their toys to get better.

Mathematics

We will be learning about 3d shapes, addition & subtraction and understanding *more* and *less*.

At home, you could:

Go shopping together and count items into the trolley or out of the bags.

Show your child the money that some items cost and see if they can identify the coins.

Try the Postman Pat or Numberjacks games and activities on the cBeebies website.



Physical development

As the weather improves, we will be moving our PE sessions onto the field and practising running, jumping, throwing, catching and kicking.

Ideas to try at home: Some of the people who help us need to be physically fit. Challenge your child to run, jump, hop, skip . . . over a distance and then try to do it faster. Some of the people who help us have to be very dexterous. Try picking up small items with tweezers.



Knowledge and Understanding of the World

One aspect of this area of development is 'people and communities'. We will have lots of visitors in to the help the children learn how people in their communities help each other.

At home, you could talk to your child about all the people who help us especially when you are out and about meeting these people: police officers, fire fighters, doctors, nurses, paramedics, postal workers, people who work in shops, librarians. . . Notice the uniforms that these people wear and

