#### PE Kit

Yellow PE T-shirt. Black shorts, trainers,



#### PE lessons are on Wednesdays

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT ARE CLEARLY MARKED WITH THEIR NAME.

<u>Jewellery</u> – The children are allowed to wear a watch and, if they have their ears pierced, one pair of small stud earrings which **must** be removed for PE No other jewellery should be worn.

# **Home learning**

Your child should read every day. Please ensure that 5 sessions of reading are recorded in their reading record book and each one is signed by you.

Please remember high frequency words are printed in the front of reading diaries for children to practise reading and writing.

Don't forget about Reading Eggs and Matheletics online!

Weekly spellings are handed out on Fridays to be tested the following Friday.

### We all follow the same three school rules:

- 1. We respect all members of the community
- 2. We follow instructions
- 3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School





Curriculum Information
YEAR 1
Summer Term



## Year 1 Curriculum Information Leaflet— Summer Term

# TO SELECT

#### English

We will be looking at non-fiction texts that support our learning about plants. We will be increasing our writing stamina in preparation for Year 2.

In June we will have our Year 1 phonics screening check. Please continue to use information given to you by your class teacher.

<u>How you can help at home:</u> Please keep reading a variety of books (fiction & non fiction) and practise handwriting. Please learn your weekly spellings.

#### Maths

We will be measuring the growth of plants over a 6 week time frame. Then move on to revision on number, solving word problems, multiplication and division. As the weather becomes warmer we will be measuring capacity outside. The rest of the term will be used to enhance learning of mathematical concepts already studied to ensure confidence ready for year 2.

How you can help at home: Relate mathematics to real life. Asking children to pay using money and working out sums at the shops.

#### Science

Children will be encouraged to form and evaluate their own experiments around growing plants and seasonal changes. We will study and label plants closely and investigate how to grow them in the outside area. Weather will also be a focus as we look at seasonal changes and how they influence daily life.

How can you help at home: Look at seasonal changes and do some gardening! What plants do we eat?

#### **History**

We will continue our castle topic

with a visit to Windsor Castle. Here we will learn about royal homes and the life of Queen Elizabeth II. We will also look at the traditions of the Royal family and celebrate the royal wedding. We will have a royal wedding tea party.



DT

We will be making 3D junk model castles and then looking at materials we could use to make our own crown. The children will have the opportunity to look at the materials used to construct castles, weapons and armour. We will also be designing and making our own miniature gardens.

<u>Art</u> We will be looking at the designs on shields and coats of arms. As part of our topic on plants, we will be looking at William Morris and Clarisse Cliff, as well as making close observational sketches of plants.



#### Computing

As part of the computing curriculum we will be learning how to print, save and open documents.



Dates for your Diary:

27th April—Windsor castle

26th June — Trip to Wisley Gardens

28th June—Class Photos

Please make sure children have a water bottle, sun hat and sun cream applied. We cannot apply sun cream to children, so if you would like them to do this before lunch please show them how at home, and supply your own named bottle.

#### PE

In PE we will be working on ball skills including throwing, catching and batting. We will use a range of balls to develop our hand to eye coordination. After half term we will be preparing athletic skills for Sports day.

**RE** During our visit to Windsor castle we will look for artefacts and spot key features of the chapel.