

### PE KIT

Yellow PE T-shirt. Black shorts, Plimsolls / trainers  
Jogging bottoms and jumpers when weather is colder

**PE is on MONDAYS and WEDNESDAYS**

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM IS CLEARLY MARKED WITH THEIR NAME.

### WATER BOTTLES

Please could all children have a named water bottle in school so that they can access water throughout the school day .

### JEWELLERY

The children are allowed to wear a watch and, if they have their ears pierced, one pair of small stud earrings which MUST be removed for PE. No other jewellery should be worn.

### HOME LEARNING

**READING** Your child should read every day. Please read at least 5 times per week. This can include reading books, magazines, comics, newspapers.

**SPELLINGS** Spellings will be given every Thursday for your child to learn.

**SPELLING TEST is on a WEDNESDAY**

**READING EGGS AND MATHLETICS** Your child can access these using their logins found at the front of their reading diaries. Please encourage your child to login in at home and have a go!

### We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School



## Curriculum Information

Year Two/Ocean

Spring Term

**ENGLISH**

We will be continuing our topic of 'The ocean' and will be reading stories and poems linked to the theme. We will also focus on using map skills to locate and name the seas and oceans. Throughout the term we will also be working on our phonics, spelling and handwriting.

How you can help at home:

Keep reading daily and practise weekly spellings..



**Maths**

This term we will continue to work on our addition and subtraction skills focussing on mental calculations. We will also be working on measure, looking at time and length linked to our Ocean theme.

How you can help at home:

Practise mental addition and subtraction at home. Weekly Maths homework and mathematics.



**SCIENCE**

We will be exploring habitats and the animals that live there. We will look at the differences between habitats and discuss how animals adapt to survive there. We will also be looking at food chains.

How you can help at home:

Discover the different habitats in your surrounding area and identify animals that live there.

Encourage your child to ask questions!

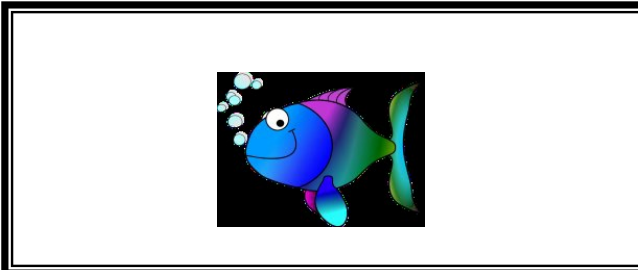


**PSHCE (Personal, Social and Health Education)**

Identifying our goals and successes.  
Discussing why it is good to be me.

How you can help at home:

Discuss positive things from the day and help me talk about my feelings.



**HISTORY**

We are travelling back in time and learning to understand and create timelines. We will then explore the Stuart period; learning about homes, clothes, food, The Black Death and The Great Fire of London.

How you can help at home:

Visit and discuss Tudor and Stuart buildings

Use non fiction books to learn more about The Stuart period.



**ART AND DT**

Exploring texture, colour, shape form and space in 2D and 3D through art linked to our English and Science topics



How you can help at home:

Practise scissor skills and pencil control.

**COMPUTING**

We are following the 'switched on computing' programme of study and will be exploring digital photography and photo editing software.



**MUSIC**

Exploring pitch, dynamics, tempo and timbre using tuned and untuned instruments, our voices and instruments we make.

How you can help at home:

Help to keep a steady beat.



**EXTRA CURRICULAR**

- \*Multi-Skills Competition
- \*Class Assemblies
- \*Trip to the British Wildlife Centre

**RE**

We will be understanding why Easter is important to Christians and thinking about why church is important to Christians.



How you can help at home:

Read bible stories with important messages in them.

**PE**

We will be learning about dance and developing our balls skills, including throwing and catching.

How you can help at home:

Bring in PE kits!

