

### PE Kit

Yellow PE T-shirt. Black shorts, Plimsolls / trainers

**PE lessons are on Wednesdays and Fridays**



### Summer weather

Please could all children have a named **water bottle** in school so that they can access water throughout the school day . They need **hats** during sunny days and we ask that you apply **sun cream** in the morning. We are unable to apply cream to children so if you want them to reapply at lunch, please teach them how to put their sun cream on and send it into school with their name on it.

### Home learning

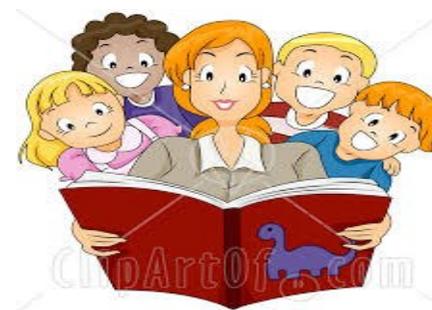
**Reading** Your child is expected to read at least 5 times a week, though daily reading would be beneficial. Please make a note in your child's diary, whenever you share a book. Please make sure they bring the diary to school daily. Each class is running a reading race which will be checked weekly. Provided there is evidence in the reading diary that your child has read 5 times to an adult that week they will move along the reading race. When they reach the finish line they will be rewarded with a book.

**Reading Eggs** Your child should be accessing this online resource regularly. If you need a reminder of their login details, please ask your child's teacher.

**Spellings** We are sending home spellings for you to practise with your child. We will test these weekly on a Friday.

**Maths homework** Your child has a mathematics login and should be completing 5 tasks a week. New tasks (the number of these vary according to your child's pace) will be set on a Monday . Certificates earned (1000 points a week for a bronze; 5 bronze certificates will earn a silver; 4 silvers will earn a gold) will be printed out in school ,to celebrate the children's achievements, and rewards given for Gold certificates. If you have any queries, please talk to your child's class teacher.

# Furzefield Primary School



## Curriculum Information

Year Two

Summer Term

**English**

We will be placing a strong focus on spelling, punctuation and grammar whilst working on narrative, character description, poetry and non-chronological reports .

**How you can help at home:**

- Support spellings.
- Reading.
- Reading Eggs



**Maths**

We will be revisiting all 4 operations this term to build on our existing knowledge. We will be learning some new methods and applying these to solve problems.

**How you can help at home:**

- Mathletics
- Times tables



**Science**

This half term we will be finishing our work on animals and humans. We will be focussing on healthy eating and having a balanced diet. Next half term we will be looking at plants, with a focus on what they need to survive and thrive.

**How you can help at home:**

- Talk about the food you eat and let your child plan a healthy meal.
- Plant seeds and watch them grow!



**PSHCE (Personal, Social and Health Education)**

We will be focussing on the topic ‘Respect’ building on social skills, team work and developing confidence and self esteem.

**How you can help at home:**

- Discuss positive things from the day and help your child talk about their feelings.

YEAR 2 TEAM  
Mrs Collins, Mrs Schofield, Mrs Wilson and Mrs Grogan

**TOPIC– PLANTS**

This term we will be developing our understanding of plants through art and DT. We will be beginning an independent study later on in the term. This will be lead by class lessons on plants and what they need to survive.

**How you can help at home:**

- Discuss ideas with your child at half term (a letter will go out about this). Collect resources that may be useful to your child’s piece of work.



**Art and DT**

Developing colour tinting skills, silhouettes and designing, planning and making our own plant independent study.

**How you can help at home:**

- Scissor skills
- Sketching in pencil



**Computing**

We are following the ‘switched on computing’ programme of study and will be exploring programmable toys and programming using ‘Scratch’

**You can download ‘Scratch’ for free.**

<https://scratch.mit.edu/> - try it at home



**RE -**

We will be learning about Islam. We will learn about the Muslim holy book (The Qu’ran), the life of Muhammad, how Muslims worship Allah and about the features of the Muslim place of worship (the Mosque). We will also discuss the importance of knowledge of and respect for other religions.

**How you can help at home:** Support discussion



**Music**

Exploring pitch, dynamics, tempo and timbre using tuned and untuned instruments, our voices and instruments we make.

**How you can help at home:**

- Clapping rhythms



**PE**

Weather permitting, we will be out on the field practising athletic sports in preparation for Sports Day.

**How you can help at home:**

- Improve catching and throwing, kicking and stopping skills.

