PE Kit

Yellow PE T-shirt, black shorts and trainers.

Jogging bottoms and jumpers when weather is colder.

PE lessons are on Tuesdays and Thursday.

Please make sure all your child's uniform and shoes are clearly marked with their name.

<u>Jewellery</u> – earrings must be removed for PE. Plasters are not allowed to be used to cover earrings during PE, so if your child is unable to remove them on their own please remove them before school.

Home learning

Maths and English homework will be set on Monday and should be handed in on Friday. Spellings will be given out on Monday and tests are on Fridays.

Your child should read every day at home.

Homework will be celebrated every week with children receiving a sticker for every time they read at home, complete maths homework and learn their spellings.

Your child can work on Mathletics, Times Table Rock Stars and Reading Eggs at home.

We all follow the same three school rules:

- 1. We respect all members of the community
- 2. We follow instructions
- 3. We use our hands, feet and other objects in a kind way.

Furzefield Primary School





Ocean / Year Four
Spring Term



Ocean / Year 4 Curriculum Information Leaflet — Spring Term



Maths

We will be developing our recognition of number and counting forwards and backwards, and will also be looking at place value and what value each digit

represents.

We will continue to work on addition and subtraction, and link this to multiplying, dividing and fractions.

We will also be learning about money and time. Practical activities and opportunities will help develop mathematical vocabulary.

How you can help at home:

Count aloud forward and backwards.

Look for numbers in real life situations e.g. bus numbers, car registration plates, when out shopping.

Familiarise your child with recognising coins.

Talk about the time, dates and seasons.

Mathletics is another useful activity to support your

English

Fiction text - a different version of a

classic fairy tale to help develop memory and story language.

Non-fiction text - linked to materials and their properties.

We will also be writing letters and instructions.

We will continue to work on fine motor activities to help develop handwriting skills.

Children will read to an adult daily.

How you can help at home:

Please support your child by reading their school book with them everyday and reading and sharing other fiction and non-fiction text with them, it will help develop their vocabulary and really will make a difference.

Reading Eggs is another fun and useful way of supporting your child's learning and development.

Science

Sound

The children will be identifying how sounds are made, recognising that vibrations from sounds travel through a medium to the ear. Finding patterns between pitch of a sound and features of the object that it produced it.

Animals including Humans

Identify the different types of teeth and the simple functions of the digestive system.

How you can help at home:

Identify sound spots, focussing on



Spring Term





P

PE topics are on a rotation because of the swimming lessons offered in Year 4. The main topics are: football, dodgeball and dance.

How you can help at home:

Ensure that your child has the appropriate kit in school.

Topic learning

This term the children will be learning about the Ancient Greeks. We will be learning about Greek Gods, what the Greeks did for us, the battle of

Marathon and the Olympics.



Computing

We will revisit issues of e-safety at regular occasions. We will be learning how to produce a presentation using PowerPoint. ating a leaflet using Microsoft Word.

How you can help at home:

Discuss e-safety.



Cre-

RE

We will be learning about Christianity. In particular why praying is important. We will also learn about the Easter story.

How you can help at home:

Discuss with your child the main events of Easter.

Music

We will be following the Surrey Arts scheme of work, singing songs and playing the recorder.

How you can help at home:

Ask your child which songs they have been learning.

