# PE Kit

Yellow PE T-shirt. Black shorts, plimsolls or trainers.

Jogging bottoms and jumpers when weather is colder.

The children should be bringing a water bottle to school, particularly on P.E days.



PLEASE MAKE SURE ALL OF YOUR CHILD'S UNIFORM AND SHOES ARE CLEARLY MARKED WITH THEIR NAME.

<u>Jewellery</u> - The children are allowed to wear a watch and if they have their ears pierced, one pair of small stud earrings which must be removed for PE. Plasters are not allowed to be used to cover earrings during PE. No other jewellery should be worn.

# Home learning

Your child should read every day. This can include reading books, magazines, comics, newspapers. Please hear your child read their school book at least 4 times per week and sign the Reading Diary each time. Their achievement in reading will be celebrated upon reaching 25 and 50 home reads where they will receive a prize.

Maths and Spelling homework will be given every Monday and will be due in on a Friday. Spellings will be tested on a Friday. Please support and encourage your child with their home learning and please get in touch should you need any advice. Home learning will be celebrated every week in The Ocean Centre.

# We all follow the same three school rules:

- 1. We respect all members of the community
- 2. We follow instructions
- 3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School





Curriculum Information

Year Four/ Ocean Centre

Summer Term



# Year 4 Curriculum Information Leaflet—Summer Term





# **English**

We will be learning about stories, poetry and talking about rhyme. We will also be writing recounts linked to forest school. We will continue to work on handwriting and spelling. Children will read to an adult daily.

How you can help at home: Please support your child with spellings and reading, it really will make a difference! They can also access Reading Eggs.

# Maths

Children will work on addition, subtraction, multiplication and division according to their level of understanding. They will be problem solving and learning about money, time, measure, 2D/3D shape, fractions and statistics.

# How you can help at home:

Support your child with their maths homework. Mathletics is another useful way of supporting your child's learning.

## Science

# Living Things and their Habitats

Children will learn that living things can be grouped in a variety of ways. They will look at wildlife in the local area and begin to recognise how changes to the environment can affect the creatures who live there.

### How you can help at home:

Encourage your child to spend time outside at weekends to explore their local environment.



PE topics are on a rotation because of the swimming lessons offered in Year 4. We will also be using some P.E lessons this term to prepare for Sports Day.

The main topics are: striking and fielding and athletics.

# How you can help at home:

Ensure that your child has the appropriate kit in school.

# Topic learning

Our focus for this term will be art. We will be taking into consideration the children's interests from our Science unit and other areas of the curriculum and using this as inspiration. We will be completing a sketch book and experimenting with colour.

# How you can help at home:

Encourage your child to draw from life.

# Computing

We will revisit issues of e-safety at regular occasions.

We are still completing the We Are Software Developers topic in Computing this term. We will be developing a simple educational game using Scratch.

# How you can help at home:

You could look at Scratch information on the internet and even try some things together.

Our RE focus this term will be on representations of God in Christianity and Islam and similarities and differences between the two.

# How you can help at home:

Talk to your child about their beliefs and how we are part of a society with a variety of beliefs and religions.

## Music

We will be continuing to work on rhythmic patterns and will be using this to create our own patterns.

# How you can help at home:



Listen to your child practise and discuss similar patterns you find when listening to music at home.