## P.E. Kit

Yellow P.E. t-shirt. black shorts, plimsolls/trainers for indoor lessons (Monday). Jogging bottoms and jumpers when weather is colder or when outside (Friday).



PE lessons are on Thursday and Friday.

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT ARE CLEARLY MARKED WITH THEIR NAME.

<u>Jewellery</u> - The children are allowed to wear a watch and if they have their ears pierced, one pair of small stud earrings which must be removed for PE No other jewellery should be worn.

Nail varnish is strictly forbidden and should be removed immediately.

## Homework

Your child should read every day. This can include reading books, magazines, comics, newspapers. Please hear your child read their school book at least 4 times per week and sign the Reading Diary each time. Their achievement in reading will be celebrated upon reaching 25 and 50 home reads where they will receive a prize.

Maths and Spelling homework will be given every Monday and will be due in on a Friday. Spellings will be tested on a Friday. Please support and encourage

We all follow the same three school rules:

- 1. We respect all members of the community
- 2. We follow instructions
- 3. We use our hands, feet and other objects in a kind way.

# Furzefield

# **Primary School**





Curriculum Information Year Six/Ocean Centre Summer Term



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## Year 6 Curriculum Information Leaflet—Summer Term

Maths Children will work on addition, subtraction,

understanding. They will be problem solving and

Support your child with their maths homework.

multiplication and division according to their level of

learning about money, time, measure, 2D/3D shape,



### <u>Science</u>

This term we are learning about Electricity/Light and will follow this unit by developing our scientific enquiry skills.

#### How you can help at home:

Please support this learning at home by researching any of the listed topics.





### **Independent Study**

ing Eggs.

about their new school.

How you can help at home:

English

We will be learning about stories, poetry and

talking about rhyme. We will also be writing

recounts linked to forest school We will continue to work

on handwriting and spelling. Children will read to an adult

daily. Your child will also be creating a transition booklet

Please support your child with spellings and reading, it

really will make a difference! They can also access Read-

For our final term, we will be completing independent projects based on our year.

Each child will have the opportunity to conduct their own project (creating something). They must manage their time, plan resources and follow each step carefully and we hope enthusiastically! We will be developing our DT skills, have opportunities for a range of

art lessons and build our confidence when speaking and listening about ideas. We will be supporting every pupil throughout this learning journey, to maximise enjoyment and product satisfaction.

# <u>RE</u>

We will be exploring what faith is, how faith can differ and the difference it can make in people's lives. How you can help at home:

Consider your family traditions—these do not have to be religious. How do you spend quality time as a family? What makes you feel happy?

#### <u>Music</u>

This term we will be learning individual tracks to sing / perform, begin to write our own music and align these skills for our summer performance.

How you can help at home:

Listen to some varied music and discuss the instruments you can hear.



Independent Study—How you can help at home:

Help your child create their plans, collect resources from home to support the study at school. Encourage creativity and exploration of a range of ideas.



<u>PE</u>

This term, our PE lessons are going to begin with cricket coaching every Friday. We are looking for rising talent! We will then be focussing on athletics and continu-

ing our 10 minutes of movement everyday :)

#### How you can help at home:

Why not try and take up a new sport at home?







Mathletics is another useful way of

fractions and statistics.

How you can help at home:



<u>Computing</u> We are using our skills of coding to create our own computer games.