

Coats

Please make sure that your child has a **NAMED** coat in school every day. If you provide hats, gloves, scarves, sunglasses please also NAME these.



PE Kit

Please make sure every item is named, and is in a named bag. We will keep PE kits in school and return them home before the end of term.

Jewellery – Children are not permitted to wear jewellery in reception.

Please also ensure your child takes off any nail varnish before school, especially before cooking on Thursday.

Home learning - The Reading Race

Your child should read every day. Please ensure that daily sessions of reading are recorded in their reading record book and each one is signed by you. Reading books can be changed every day in your child's class.

The children will earn points for each day that they read. Once they get to 35 points, they will receive a prize. The reading record has tips for helping your child with their reading and 100 common words to practise.

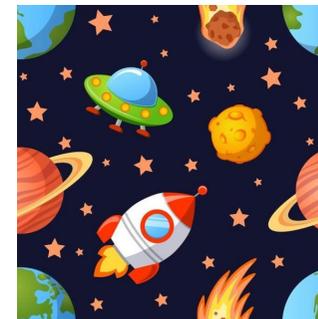
We will collect in reading records every Monday.

Don't forget you can also go on Reading eggs.

We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

Furzefield Primary School



Topic Information

Reception

Spring Term 2

Topic

Space



Over the next half term we will be focussing our learning in reception around the topic of 'Space'. This will include learning about the solar system, aliens, stars, the sun and the moon . We will also look at Spring and Easter.

Here are some activities that we will be completing in school, and some you can try at home to support your child's learning. We hope you will enjoy them.

Dates for your diary

We will be sending home show and tell home work at the end of term.

6th March - Space Dome Workshop

7th March - World Book Dress up Day

12th March— Phonic stay and play afternoon

3rd & 4th April — Parents evenings

5th April — Last day (finish at 1:30)

Communication Language and Literacy

We will continue learning our phonics sounds and high frequency words. We will reading space stories like 'aliens love underpants' and 'whatever next'. We will also be focussing on trying to write our own sentences using our phonics knowledge.



To help at home you could use the computer to complete activities on reading eggs. Help your child to practise writing their letters using the correct sequence of movements. You could also write about a space adventure.

Mathematics

We will be looking 3D shapes and using them to create rocket ships and space art. We will also be thinking about measuring, using words like 'tall, short, heavy and light' and comparing space objects, At home you could go on your own shape hunt for different 3D shapes around the house. You could also practice comparing the weight and length of different objects.



Physical development

During PE we will be focussing on balancing and movement. We will be using different apparatus to experiment with different ways of moving, balancing and jumping. We will be teaching them how to jump and land safely using crash mats.



At home you could make your own obstacle course in the garden or go to a park to practice balancing and jumping.

Creative development

We will be using role play to act like astronauts and aliens. We will be junk modelling to make our own spaceships and rockets. We will also be painting planets to create our own solar system in the classroom!



We will be experimenting with different instruments to make different space music as well as listening to Holst's 'The Planets' music.

At home you could collect boxes to make your own rockets. You could listen to music and think about what instruments they can hear being played.

Knowledge and Understanding of the World

We will be exploring the differences and similarities between life on Earth and in space. We will also be thinking about the changes of light and dark. We will begin to look at Spring and the types of Plants that grow during this time.



At home you could talk about what happens when it is dark and light. You could talk about their shadows and how they change through the day. You could also look for different fruit/vegetables or plants around.