

Furzeffield Community Primary School - Sports Premium Report 2016-17

We aim to encourage a love of sport and PE through providing structured opportunities for children to develop the skills at their own level. We have introduced a weekly award in each phase called the 'Sports Champion Award' which recognises a range of sporting traits from commitment, progress, ability and effort to team work, passion and stamina within sport and PE.

What is the Sports Premium?

Furzeffield has been allocated a portion of the government funding to support and improve the quality of sport and PE for all our children. The funding is ring fenced for sport and PE provision but we have the freedom to choose where it is spent.

Accountability

From September 2013, all schools have been held to account over how they spend their additional funding. The following document provides details of our provision for PE and Sport, alongside details of extra-curricular activities, so that parents can view how we are enriching the sporting learning journey for our children.

How are we planning to spend the money?

For the year 2016-17 the school received £9,960 to spend on developing PE and Sport, we have decided on 3 areas of focus for this academic year. Our continued aim is to raise the quality of teaching during curriculum time, increase the range of extra-curricular sporting clubs for all and develop opportunities for competitive sport. We hope that our investment in PE and Sport will have a lasting impact on the children of Furzeffield.

Focus 1 –

Raising the quality of teaching during the curriculum time:

The school have developing the role of a dedicated PE and sports teacher who will deliver parts of the curriculum across the school and has responsibility for embedding a new curriculum. Miss Schofield taught 8hrs of PE a week in the academic year 2015/16 and takes on 5 hrs this year, with other staff teaching PE across their year groups.

The PE curriculum has been updated with a bought in scheme from Val Sabin, this will encourage consistency and progression in delivery ensuring that non specialists will have access to high quality and detailed resources. With the whole school teaching units at the same time for PE we will develop opportunities to develop intra school competition.

Last year we successfully introduced a year5/6 Sports Crew to help deliver sporting opportunities to children on the playground. The children are increasingly taking on responsibilities alongside their class teachers and phase leaders to help with the delivery and planning of parts of PE lessons, competitive events and sports days. We hope to roll this level of support from the sports crew across the Infant classes, they will also help to develop and plan our first intra school cross country event for winter 2016. We plan to increase our Sports crew squad by 10 this academic year, and we have enrolled for the first lot of Surrey Sports Leader training in November. We have also recruited some children from year 6 into our sports crew who were non-club attenders last year to act as our sports journalist, reporting for the newsletter and our sports photographers taking photos for the electronic notice board in the entrance hall.

In the future, we hope to develop some external relationships or outreach programmes with specialist coaches to work alongside Furzeffield staff allowing them to develop their skills. As a school we have taken lots of opportunities to team teach in PE. Extra observational opportunities helps everybody's practice in PE delivery. We hope to use some of the training opportunities available to us through our membership of the Surrey active group. We have joined the district sporting group and work alongside other local schools to deliver opportunities for inter school competition. We hope to head up a girl's football league in the New Year. Furzeffield is developing an assessment tool for PE and also have the facilities to audit the children's learning and attitude to PE via on line surveying. As a school we will continue to develop the monitoring of teaching and learning in PE.

Focus 2

Increasing the range of extra-curricular sporting clubs for all:

Extra-curricular sport has been proven to enhance social skills, improve physical health and have a positive impact on academic performance. We introduced a wide range of sports clubs, last academic year, most of which have opportunities to compete at intra and inter school level. We continue to develop clubs and September 2016 saw a large increase to KS2 clubs.

Autumn Term 2016	Competitive opportunity for inter school competition
Girls Football after school Year 4/5/6	Football League and tournament
Boys Football after school Year 4/5/6	Football league and tournament
Cross Country Wednesday and Friday Lunch time Year 3-6	District cross country meet
Dance Club after school Year 3/4/ 5/6	Harlequin dance competition
Cheerleading after school Year 3/4/5	
Netball/High fives Tuesday after school Year 5/6	Netball league and Tournament
Gymnastics club after school Year 4/5/6	KS2 gymnastics tournament
Outdoor learning after school year 4/5/6	Orienteering competition
Ball skills club after school ¾	
Tennis club after school Year 4/5 (external provider)	Tennis competition
Football Skills after school Year 3/4 (external provider)	

Percentage attendance at sports club 2015/2016

Class	2014/2015	Autumn term 2015	E. O. Y 2016	Increase on previous year.
Brazil	0%	31%	48%	31%
Mexico	0%	16%	20%	20%
Peru	0%	29%	70%	70%
China	20%	44%	69%	49%
Nepal	22%	39%	60%	38%
Thailand	50%	67%	71%	21%
New Zealand	46%	70%	74%	28%
Australia	30%	57%	65%	35%
Kenya	33%	60%	63%	30%
Madagascar	14%	39%	50%	36%

The table below shows percentages of the year group as a whole attending at least 1 club academic year 2015/16.

Year group	Autumn term	E.O.Y 2016	Increase throughout year
3	32%	53%	21%
4	51%	67%	16%
5	64%	69%	5%
6	48%	52%	4%

We will continue to develop the clubs we offer at Furzefield but will spend particular focus investing in KS1 opportunities for lunch time and after school clubs. We are working with a local coach who could deliver some rugby coaching to KS1. We have introduced yoga during curriculum time into year 2 in addition the twice weekly PE lessons. Foundation stage children take part in regular use of the mile a day track. Our year 5 and 6 sports crew support KS1 and Foundation stage to take additional sporting opportunities at playtimes.

Focus 3,

Develop opportunities for competitive sport:

Competitive sports give our children a chance to build life skills, such as, resilience and help to develop positive attitudes towards sport and competing. We want to continue to increase participation in competitive sports and encourage participation regardless of whether we win or lose. Last year we gave more children competitive opportunities by playing B and C teams at netball, football and cross country events.

We reward each game or meet with a 'star of the match' or an 'elite athlete award', depending what sport we've competed at. We have new, team kit with the school logo on for the football, netball, gymnastics and athletics team. This small step has helped to motivate the children in wanting to compete for the school. Attending clubs regularly and showing the discipline to train will, in time sculpt new social relationships for our children as they learn to work in a team and for their coaches. We have signed up to the children's university reward programme. Children will receive a stamp for each hour of sport that they carry out extra circularly and will be rewarded bronze, silver and gold awards for their cumulative hours.

Last year we increased the number of children representing the school competitively, especially in year 3/4 competitions and sought football opportunities for girls.

Percentage of children representing the school in inter school competitions academic year 2015/16

Year 3 -

Year 4 -

Year 5 –

Year 6 –

It is to be noted that a higher percentage of competitors in year 5/6 reflects that there are more district opportunities for these year groups to compete.

This academic year we plan to invest in supporting competitive sport in KS 1 we have paid to sign up to join the district association of infant schools and will be taking competitive opportunities twice in each academic year. We are working closely with some external providers to try and offer sports coaching opportunities for KS1.

We were very proud of our usage of the 'daily mile' track, focussing on increasing stamina within fitness and running as a sport. This year we are investing in an all-weather running track that we can use all year for more children across the school to access the 'mile a day' scheme.

In the academic year 2015/16 we were awarded our first sports accreditation in 8 years. We are now the proud owners of our Bronze Sports Mark award and are working towards our healthy schools award and outdoor learning award.

Next Steps

- Develop a sports enrichment programme to open children's eyes to the world of sport.
- Increase attendance at extra-curricular clubs by 5 %.
- Develop CPD opportunities for the whole staff.
- Target some children who did not attend clubs last year.
- Introduce a sports journalist and photographers from year 6 to cover this season's fixtures.
- Open some school team opportunities to year 4.
- Increase clubs run by local coaches.
- Opportunities for the school to share their learning – via assemblies?