



## Whole School Provision Map

### Wave 1

High Quality Teaching is central to our ethos at Furze Field Primary School. Children are given the best possible opportunities for learning in whole class and group situations through work that is matched to the children's abilities with the appropriate amount of challenge. Outdoor learning is a key element of our provision across all subject areas. There is a strong emphasis on Assessment for Learning. Reception classes and the Key Stage One classes have one Teaching Assistant per class for the majority of the day and Key Stage Two classes have one Teaching Assistant per class each morning and support during afternoons for interventions. Child Initiated Learning is also planned throughout the school so that children can develop their learning through their own interests and independence. Children's progress is tracked and monitored termly with the Senior Leadership Team. Children's emotional wellbeing is of paramount importance and is also monitored termly. Staff receive relevant training to meet the needs of our learners. We also have teaching assistants who are trained in Precision Teaching and ELKLAN speech and language.

**Early Years Provision (Reception)** includes: Read, Write Inc. literacy programme and number inputs in ability groups, detailed observations of pupils by teachers and support staff.

**Key Stage One Provision (Year 1-2)** includes: Support Staff deployed appropriately in lessons to support differentiation, and specific areas such as Read, Write Inc. and guided reading groups.

**Key Stage Two Provision (Year 3-6)** includes: All lessons differentiated, Maths sets in each year, differentiated spellings and maths skills groups, Maths and English differentiated Accuracy lessons, Guided Reading, Handwriting.

### Wave 2

Some children require short-term, specific, accelerated learning sessions. The support is provided by the teacher or teaching assistant and is detailed on the child's Individual Support Plan. Where appropriate, outside agencies are involved in providing advice and recommending targets.

The provision includes:

- Every Child a Talker (ECAT) for targeted groups of children (Early Years and Key Stage 1) - Speech, Language & Communication support
- Phonics and Writing intervention
- Reading groups
- Maths intervention
- SNAP and Wave Maths
- Project X Code Reading intervention
- Phonological Awareness programme
- Developing Written Sentences programme
- Emotional and learning support through Forest Schools and Ecology Crew
- Nurture group including social skills group
- 'Talk About' emotional support programme
- Fine motor skills groups and Occupational Therapy Resource Pack
- Touch-typing groups using '2 Type' programme

### Wave 3

Throughout the school, children who require a higher level of support, as detailed in their Individual Support Plans or Education Health and Care Plans, may access a range of appropriate, additional provisions, often delivered by external professionals. Precision Teaching may be used to deliver the provision.

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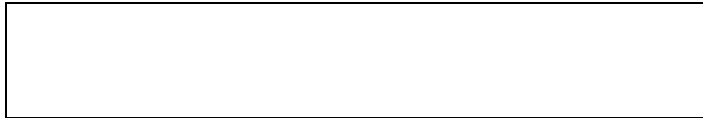
- 'Toe by Toe' Dyslexia reading resource
- Speech and Language block therapy (qualified S.C.C. therapy assistant), with individual follow-up sessions.
- Additional Individual Reading support
- Occupational Therapy programme
- Physiotherapy exercises
- Nurture Room interventions, including working with ELSA (Emotional Literacy Support Assistant), Nurture TA or Sparkfish Charity Worker
- Adapted individual catch-up programmes
- Specialist Teachers for Inclusive Practice for Learning and Language Support or Behaviour Support
- Support recommended by CAMHS
- Behaviour plans
- Individual timetables
- Physical and Sensory Support service
- Educational Psychology
- Outreach support from Specialist schools including Woodfield, Linden Bridge
- Alternative forms of communication- e.g. Makaton
- Home Tuition or on-line tuition





# Furze Field Primary School

Instilling a love of learning



- 'Plus 1' and 'Power of 2' maths intervention
- Ocean Specialist Centre (for identified children with an EHCP, placed by Surrey SEND Admissions)

