PE Kit

Yellow PE T-shirt. black shorts, trainers Jogging bottoms and jumpers when weather is colder



PE lessons are on Wednesdays and Fridays <u>PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM IS CLEARLY MARKED</u> WITH THEIR NAME.

<u>Jewellery</u> - The children are allowed to wear a watch and, if they have their ears pierced, one pair of small stud earrings which must be removed for PE No other jewellery should be worn.

#### Home learning

**Reading** Your child is expected to read at least 5 times a week, though daily reading would be beneficial. Please make a note in your child's diary, whenever you share a book. Please make sure they bring the diary to school daily. Each class is running a reading race which will be checked weekly. Provided there is evidence in the reading diary that your child has read 5 times to an adult that week they will move along the reading race. When they reach the finish line they will be rewarded with a book.

**Spellings** We will be sending home a list of words for your child to practise reading and writing from memory. Spelling tests will take place on a Friday and new spellings will be sent home that afternoon. We will support their work on these words in school and will look for accurate spelling of these in their writing.

**Maths homework** Your child will receive their Mathletics login details soon. New tasks will be set on a Monday with the aim of completing tasks over the week ready for the next Monday. Certificates earned will be printed out in school ,to celebrate the children's achievements, and rewards given for Gold certificates. If you have any queries, please talk to your child's class teacher.

## Furzefield

## **Primary School**



Curriculum Information Year Two Autumn Term



This term, we will be reviewing our counting and num-

ber knowledge. In class we will practise counting for-

four operations and start to solve number problems.

wards and backwards, drawing numbers, identifying the

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Science

#### English

We will be learning, retelling and reinventing the story of The Gruffalo. We will use the story of the Gruffalo to write instructions and recipes (also exciting invitations!). Additionally, we will learn, retell and reinvent our own Winnie the Witch stories. We are going to be learning about adjectives and practising sentence structure.

How you can help at home:

Support spellings

Reading.

Reading Eggs



#### FPS Values / PSCHE

This half term we will be beginning the new year by learning about co-operation. How can we co-operate in class, at play, at home and in our wider community.

How you can help at home: Discuss positive things from the day and help me talk about my feelings.

#### Art and DT

Exploring texture, colour, shape form and space in 2d and 3d through world art linked to our topic and Christmas art linked to RE.

How you can help at home:

Scissor skills



#### RE

Christianity- What is prayer? Why is the Bible important? We will be learning about when, why and how

different people pray. Also, we will share the story

of Christmas and it's importance.

How you can help at home:

Share Bible stories.



#### Music

Exploring pitch, dynamics, tempo and timbre using tuned and untuned instruments, our voices and instruments we make

How you can help at home:

Help to keep a steady beat.



### PE

The term in PE, we will be developing our skills in gymnastics and dance. Our outdoor lessons will focus on games skills and team work.

How you can help at home:

Improve catching and throwing, kicking and stopping skills.



## Miss Schofield and Mrs Wilson (25)Mrs Collins and Mrs Grogan (2C)

**YFAR 2 TFAM** 

#### Computing

Maths

Mathletics

Times tables

Developing our keyboard skills, navigation around the school system and familiarity with school programs.

How you can help at home:

We will learn to save and reopen documents.



#### How you can help at home: Look at atlases and Google Earth. Find non-fiction books about different countries.



Materials and their properties. This term we will be investigating the properties of different materials and how objects are made from materials that suit their purpose.

#### How you can help at home:

Question how things work and why items are made from particular materials.



#### TOPIC- Geography

We are becoming 'World Explorers' and will role-play travel to the 7 continents, learning about different countries on our way. We will develop our map reading skills- finding countries on world maps and globes and identifying key physical features, cities and landmarks. After half term we will be applying our map skills to creating our own local maps.



