

PE Kit

Yellow PE T-shirt. Black shorts, Plimsolls / trainers
Jogging bottoms and jumpers when weather is colder



PE lessons are on Wednesdays and Fridays

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM IS CLEARLY MARKED WITH THEIR NAME.

Water bottles

Please could all children have a named water bottle in school so that they can access water throughout the school day .

Home learning

Reading Your child is expected to read at least 5 times a week, though daily reading would be beneficial. Please make a note in your child's diary, whenever you share a book. Please make sure they bring the diary to school daily. Each class is running a reading race which will be checked weekly. Provided there is evidence in the reading diary that your child has read 5 times to an adult that week they will move along the reading race. When they reach the finish line they will be rewarded with a book.

Reading Eggs Your child should be accessing this online resource regularly. If you need a reminder of their login details, please ask your child's teacher.

Spellings We will be sending home a list of words for your child to practise reading and writing from memory. Spelling tests will take place on a Tuesday and new spellings will be sent home that afternoon. We will support their work on these words in school and will look for accurate spelling of these in their writing.



Furzefield Primary School



Curriculum Information

Year Two
Spring Term

English

We will be looking at a variety of genres this term, including narratives, fact files and leaflets. We are going to be joining our English learning with our Science topic of animals and their habitats. The story Handa's Surprise will help us lots!



How you can help at home:

- Support spellings.
- Reading.
- Reading Eggs

Maths

- Measure
- Place value and number
- Addition and subtraction (introducing the inverse!)
- Time
- Multiplication and division



How you can help at home:

- Mathletics
- Times tables

Science

We will be exploring habitats and the animals that live there. We will look at the differences between habitats and discuss how animals adapt to survive there. We will be using these facts to help us write animal fact files and leaflets.

How you can help at home:

Discover the different habitats in your surrounding area and identify animals that live there.



FPS values (PSCHE)

Themes of Unity and Simplicity. We want to develop our understanding of perseverance and overcoming difficult problems.

How you can help at home:

Discuss positive things from the day and help me talk about my feelings.

YEAR 2 TEAM

Mrs Collins, Miss Schofield, Mrs Wilson and Mrs Grogan

TOPIC – History

We are travelling back in time and learning to understand and create timelines. We will then explore the Stuart period; learning about homes, clothes, food, The Black Death and The Great Fire of London.

How you can help at home:

Visiting Tudor and Stuart buildings

Using non fiction books to learn more about The Stuart period.



Art and DT

Exploring texture, colour, shape form and space in 2d and 3d through art linked to our literacy, history topic and Easter art linked to RE.

How you can help at home:

Scissor skills, pencil control



Computing

We are following the 'switched on computing' programme of study and will be exploring skills when using Microsoft.



How you can help at home: computing skills; typing, opening, editing and saving word documents.

RE - Christianity

Why did Jesus tell stories? We will be learning about parables and how Jesus used them to explain important truths to his followers.

How you can help at home:

Read other stories with important messages— e.g. Aesops fables



Music

Exploring pitch, dynamics, tempo and timbre using tuned and un-tuned instruments, our voices and instruments we make.



How you can help at home: Help to keep a steady beat.

PE

Developing skills for game play with different equipment and team co-operation. Dance, exploring movement, levels, directions and speed.

How you can help at home:

Play throwing and catching games.

