

#### <u>PE Kit</u>

Yellow PE T-shirt. black shorts, trainers

Jogging bottoms and jumpers when weather is colder

#### PE lessons are on Tuesdays and Wednesdays.

#### PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM IS CLEARLY MARKED WITH THEIR

#### NAME.

<u>Jewellery</u> – The children are allowed to wear a watch and, if they have their ears pierced, one pair of small stud earrings which must be removed for PE No other jewellery should be worn.

#### Home learning

**Reading** Your child is expected to read at least 5 times a week, though daily reading would be beneficial. Please make a note in your child's diary, whenever you share a book. Please make sure they bring the diary to school daily. Each class is running a reading race which will be checked weekly. Provided there is evidence in the reading diary that your child has read 5 times to an adult that week they will move along the reading race. When they reach the finish line they will be rewarded with a book.

**Spellings** We will be sending home a list of words for your child to practise reading and writing from memory. Spelling tests will take place on a Wednesday and new spellings will be sent home that afternoon. We will support their work on these words in school and will look for accurate spelling of these in their writing.

## Furzefield

## **Primary School**





## **Curriculum Information**

**Year Two** 

**Autumn Term** 



knowledge. In class we will practise counting forwards and back-

wards, drawing numbers, identifying the four operations and

YEAR 2 TEAM

Mrs Collins, Mrs Grogan and Mrs Hamm

Miss Marcazzo and Mrs Mahesh

Mrs McRae, Ms Valsalan and

Mrs Wilson

This term, we will be reviewing our counting and number

start to solve number problems.

Counting forwards and backwards

How you can help at home:

Times tables (2, 5, 10)



How you can help at home:

from materials that suit their purpose.

Science

lar materials.

#### English

We will be learning, retelling and reinventing the story of The Gruffalo. We will use the story of the Gruffalo to write instructions and recipes. Additionally, we will learn, retell and reinvent our own Winnie the Witch stories. We are going to be learning about adjectives and practising sentence structure.

#### How you can help at home:

Support spellings

Reading (1:1)

**Reading Eggs** 



Geography

#### FPS Values / PSCHE

This half term we will be beginning the new year by learning about respect and responsibilities. How can we show respect to others and be a responsible member of our community. How you can help at home: Discuss positive things from the day and help me talk about my feelings.

We will be experimenting and using variety of art and craft

resources, whilst exploring texture, colour, shape form and

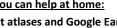
## Computing

Maths

Mathletics

Developing our keyboard skills, navigation around the school system and familiarity with school programs. We will learn to save and reopen documents.





Find non-fiction books about our class countries:

Netherlands

Sweden



#### RE

Art and DT

topics.

Christianity– What is prayer? Why is the Bible important? We will be learning about when, why and how different people pray. Also, we will share the story of Christmas and it's importance.

How you can help at home: Share Bible stories.

space, all links to our English, Science and



### Music

Exploring pitch, dynamics, tempo and timbre using tuned and untuned instruments, our voices and instruments we make.

How you can help at home:

Help to keep a steady beat.

Learn Harvest and Christmas songs



PE

The term in PE, we will be developing our skills in gymnastics and dance. Our outdoor lessons will focus on games skills and team work.

How you can help at home:

Improve catching and throwing, kicking and stopping skills. Remember PE kits too!



# TOPIC- Geography

We will be looking t our class countries and learning all about their traditions, people, weather, animals and comparing them to the UK. After half term we will be developing our map reading skills and applying them to creating our own local maps.

Materials and their properties. This term we will be investigating

Question how things work and why items are made from particu-

the properties of different materials and how objects are made

#### How you can help at home:

Look at atlases and Google Earth.

Iceland

