<u>PE Kit</u> Yellow PE T-shirt. Black shorts and <u>trainers.</u> Jogging bottoms and jumpers when weather is colder.

### PE lessons are on Wednesday and Friday.

Please make sure all your child's uniform and shoes are clearly marked with their name.

<u>Jewellery</u> – earrings must be removed for PE. Plasters are not allowed to be used to cover earrings during PE, so if your child is unable to remove them on their own please remove them before school.

## **Home learning**

Maths and English homework will be set on Monday and should be handed in on Friday. Spellings will be given out and tested on Wednesdays.

Your child should read every day. Reading will be celebrated every week and the children will move on their class Reading Race.

Your child should work on Mathletics, Times Table Rock Stars and Reading Eggs at home.

# We all follow the same three school rules:

- 1. We respect all members of the community
- 2. We follow instructions
- 3. We use our hands, feet and other objects in a kind way.

# Furzefield

# **Primary School**





# **Curriculum Information**

**Year Four** 

**Spring Term** 



# Year 4 Curriculum Information Leaflet—SpringTerm 2019



### <u>English</u>

We will be focussing on non-fiction writing this term linking to our trip to Bough Beech.

We will be covering Non-chorological reports, newspaper articles and recounts.

#### Writing will include:

Risk and benefits of our trip, writing a risk assessment. Writing a non-chorological report about water and a recount of our trip.

Our English lessons will be cross curriculum with computing, geography and science.

#### How you can help at home:

Read a variety of texts together regularly. Support your child with Reading Eggs and Homework. Be an audience for your child's talking about risks and benefits. Encourage them to learn their spellings.



We will be focussing on these areas of learning this term: place value, sequences, addition and subtraction, multiplication and division, shape and space, fractions and word problems.

The children are in groups for Maths and there is an exciting approach to learning. Please speak to your child's group teacher if you have any specific questions about the learning in their group.

#### How you can help at home:

Regular work on times tables.

Support your child with Mathletics and Homework.



# <u>Science</u>

**States of Matter;** The children will be comparing and grouping materials together, according to whether they are solids, liquids or gases.

**Sound ;** The children will be identifying how sounds are made, recognising that vibrations from sounds travel through a medium to the ear. Finding patterns between pitch of a sound and features of the object that it produced it.

How you can help at home: Identify sound spots, focussing on vibration and pitch.





# **PE** PE topics are on a rotation because of the swimming lessons offered in Year 4. The main topics are: Movement and dance. Cross country running, strength and balance, hockey and team building games.

#### How you can help at home:

Ensure that your child has the appropriate kit in school.—named.



This term the children will be learning about oceans and rivers and how they link togeth-

er. After half term we will be learning about the Ancient Greeks. We will be learning

about the ancient civilisation including their mythology.

#### you can help at home:

Look at a variety of books regarding Ancient Greece.



# RE

We will be learning about Christianity. In particular why praying is important. We will also learn about the Easter story.

How

#### How you can help at home:

Discuss with your child the main events of Easter.

# Computing

Through the wider curriculum we will be earning how to produce a presentation using Power-Point. And how to create a leaflet using Microsoft Word. In our Computing lessons we will be doing the unit 'We are meteorologists'. We will be recording and presenting weather data. **How you can help at home:** We will revisit issues of e-safety, discuss e-safety. Matters.



## <u>Music</u>

We will be following the Surrey Arts scheme of work, singing songs and playing the recorder.

#### How you can help at home:



Ask your child which songs they have been learning.