

PE Kit

Yellow PE T-shirt. Black shorts, plimsolls or trainers.
Jogging bottoms and jumpers when weather is colder.
The children should be bringing a water bottle to school,
particularly on P.E days.

PE lessons are on Tuesdays and Wednesdays.

PLEASE MAKE SURE ALL OF YOUR CHILD'S UNIFORM AND SHOES ARE
CLEARLY MARKED WITH THEIR NAME.

Jewellery - The children are allowed to wear a watch and if they have their ears pierced, one pair of small stud earrings which must be removed for PE. Plasters are not allowed to be used to cover earrings during PE. No other jewellery should be worn.



Home learning

Maths and English homework will be set on Fridays and should be handed in on Wednesdays. Children should spend about 30 minutes per piece of work. Homework is set to allow us to see if your child understands their learning outside of school. We encourage parents to help where they can but please do not do it for them. Please let us know if there are any issues with homework.

Spellings will be given out on Thursdays and tested on Wednesdays.
Your child should read every day. Reading will be celebrated every week and

We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

Furzefield Primary School



Curriculum Information Year Four Summer Term

English

In English this term we will be working on Play Scripts. (with a link to our Greek Topic work). We will also write an adventure story based on 'The Snail and The Whale'; followed by Persuasive Writing and Poetry.



How you can help at home:

Read a variety of texts together regularly.
Support your child with Reading Eggs and homework.

Maths

We will be focussing on these areas of learning this term: number, sequences and place value, addition and subtraction, multiplication and division, shape and space, fractions, decimals and word problems. The children are in groups for Maths and there is an exciting approach to learning. Please speak to your child's group teacher if you have any specific questions about the learning in their group.



How you can help at home:

Regular work on times tables and their division facts.
Support your child with Mathletics and homework.

Science

Living Things and their Habitats

Children will learn that living things can be grouped in a variety of ways. They will look at wildlife in the local area and begin to recognise how changes to the environment can affect the creatures who live there.



How you can help at home:

Encourage your child to spend time outside at weekends to explore their local environment.



PE

PE topics are on a rotation because of the swimming lessons offered in Year 4. We will also be using some P.E lessons this term to prepare for Sports Day.



The main topics are: striking and fielding and athletics.

How you can help at home:

Ensure that your child has the appropriate kit in school.

Topic learning

Our focus for this term will be art. We will be taking into consideration the children's interests from our Science unit and other areas of the curriculum and using this as inspiration. We will be completing a sketch book and experimenting with colour.



How you can help at home:

Encourage your child to draw from life.

Computing

We will revisit issues of e-safety at regular occasions. We are still completing the We Are Software Developers topic in Computing this term. We will be developing a simple educational game using Scratch.



How you can help at home:

You could look at Scratch information on the internet and even try some things together.

RE

Our RE focus this term will be on representations of God in Christianity and Islam and similarities and differences between the two.

How you can help at home:

Talk to your child about their beliefs and how we are part of a society with a variety of beliefs and religions.

Music

We will be continuing to work on rhythmic patterns and will be using this to create our own patterns.

How you can help at home:



Listen to your child practise and discuss similar patterns you find when listening to music at home.