

### PE Kit

Yellow P.E. t-shirt. black shorts, plimsolls for indoor lessons. Jogging bottoms, jumpers and trainers when the weather is colder or when outside.



**PE lessons are on Mondays and Thursdays.**

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT ARE CLEARLY MARKED WITH THEIR NAME.

Jewellery – The children are allowed to wear a watch and if they have their ears pierced, one pair of small stud earrings which must be removed for PE. No other jewellery should be worn.

Nail varnish is strictly forbidden and should be removed immediately.

### Home learning

Maths and English homework will be provided each Monday, with the expectation that it is returned and completed by Friday. In addition to this your child may access Mathletics and Reading Eggs at any point to consolidate their learning. The codes for these will be stuck in their homework books.

Spellings will be tested each Wednesday and sent home on Thursdays.

Your child should read every day. Please ensure that 5 sessions of reading are recorded in their reading record book. Their achievement in reading will be celebrated in class through the reading race.

### We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School



LEARNING  
IS  
FUN

## Curriculum Information

### Year Five

### Autumn Term

**English**

This term we will be learning all about Roald Dahl and Robin Hood. We will be discovering how to write engaging biographies, play scripts, newspaper reports, non-chronological reports and recipes. We will be transported to medieval times learning how to make a bow and perfect our archery skills.



**How you can help at home:**

You can help your child by hearing them read daily and asking them questions about their book. You can also talk to them about their character for Roald Dahl Day!

**Maths**

This term in maths we will be developing our understanding and confidence when using the four operations to calculate with, tackle worded problems, learn about number sequences and begin to consolidate knowledge within Geometry (shape, space and measure).



**How you can help at home:**

You can support this learning by practicing the times tables regularly and allowing your child to access weekly tasks on Mathletics. Why not create your own set of flash cards to help learn the multiples?

**Science**

This term will be studying forces and how they act upon the world around us. We will then be looking at changes in materials, including reversible and irreversible change. Our science lessons are always very exciting as we love to conduct experiments and be as practical as possible.

**How you can help at home:**

Talk to your children about their learning in Science and ask them questions such as: What changes to materials do you already know? What does reversible mean? Or why not investigate forces in your home?

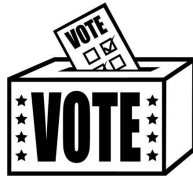


**History**

In history, we will be learning about the democratic history of our class country. We will also be researching key landmarks and historical features of North and South America.

**How you can help at home:**

Conduct your own research at home, how many interesting landmarks can you find?



**Oceania**



**Geography**

Our first Geography topic is based around the continent of Oceania. We will be learning about human and physical features of the country our classes are named after. We will also learn about their culture and traditions. We will then look at North and South America, with a focus on earthquakes, mountains and volcanoes. We will be creating volcanoes that really erupt!

**How you can help at home:**

Can you find the continents on a map?



**RE**

In RE, we are going to be learning about different beliefs and traditions. We will learn about the sacred texts, places of worship and festivals. We are also looking at the meaning of wisdom in a variety of religions.

**How you can help at home:**

Ask your child what they have learnt about other cultures and traditions.



**Computing**

Initially we will focus on the importance of e-safety and how to protect ourselves online. We will then use our skills of coding to create our own computer games.

**How you can help at home:**

Reiterate at home the importance of e-safety and model how to protect yourself online. Talk to them about their online interactions and being kind online.



**PE**

This term we will be learning how to play football and developing our skills in gymnastics.

**How you can help at home:**

Why not explain the offside rule?

