<u>P.E. Kit</u>

Yellow P.E. t-shirt. black shorts, plimsolls/trainers for indoor lessons. Jogging bottoms and jumpers when weather is colder or when outside.



PE lessons are on Wednesday and Friday.

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT ARE CLEARLY MARKED WITH THEIR NAME.

<u>Jewellery</u> – The children are allowed to wear a watch and if they have their ears pierced, one pair of small stud earrings which must be removed for PE No other jewellery should be worn.

Nail varnish is strictly forbidden and should be removed immediately.

Homework

Maths and English homework will be provided each Monday, with the expectation that it is returned and completed by Friday. In addition to this your child may access Mathletics and Reading Eggs at any point to consolidate their learning.

Your child should read every day. Please ensure that 5 sessions of reading are recorded in their reading record book and each one is signed. Their achievement in reading will be celebrated upon reaching 50 home reads where they will receive a prize.

We all follow the same three school rules:

- 1. We respect all members of the community
- 2. We follow instructions
- 3. We use our hands, feet and other objects in a kind way.

Furzefield

Primary School





Curriculum Information

Year Six

Summer Term



A_{& c}



<u>English</u>

This term our English lessons will be linked to discussions and debate skills. We are beginning by

considering whether Y6 pupils should have the SATs—a very topical issue! Following this topic, we will be sharing Morpurgo's Kensuke's Kingdom with the children for a final narrative focus.

How you can help at home:

Consider what makes a good story. Is it the suspense? Character development? Twists and turns in the plot line?

Maths

This term will begin with a revision purpose tailored towards success in our SATs. We will be developing our arithmetic skills and confidence within reasoning (applying maths understanding in context). Following this half term, our maths lessons will focus on real life problem solving and investigations.

How you can help at home:

Regularly work on times tables and support your child further with Mathletics and their weekly homework.



This term we are learning about Electricity and will follow this unit by developing our scientific enquiry skills.

How you can help at home:

Please support this learning at home by researching any of the listed topics.





Independent Study

For our final term, we will be completing independent projects based on our year. Each child will have the opportunity to conduct their own project (creating something). They must manage their time, plan resources and follow each step carefully and we hope enthusiastically!

We will be developing our DT skills, have opportunities for a range of art lessons and build our confidence when speaking and listening about ideas. We will be supporting every pupil throughout this learning journey, to maximise enjoyment and product satisfaction.



<u>Computing</u> We are working on our Microsoft skills.

Independent Study—How you can help at home:

Help your child create their plans, collect resources from home to support the study at school. Encourage creativity and exploration of a range of ideas.



<u>RE</u>

We will be exploring what faith is, how faith can differ and the difference it can make in people's lives.

How you can help at home:

Consider your family traditions—these do not have to be religious. How do you spend quality time as a family? What makes you feel happy?

<u>Music</u>

This term we will be learning about musical notation. This will involve reading and creating our own rhythms and melodies.

How you can help at home:

Listen to some varied music and discuss the instruments you can hear.



This term, our PE lessons are going to begin with cricket coaching every Friday. We are looking for rising talent! We will then be focussing on athletics and continuing our 10 minutes of movement everyday :)

How you can help at home:

PE

Why not try and take up a new sport at home?

