

PE Kit

Yellow PE T-shirt. Black shorts, Plimsolls / trainers



Jogging bottoms and jumpers when weather is colder

PE lessons are on Mondays and Wednesdays

**PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM IS CLEARLY MARKED
WITH THEIR NAME.**

Water bottles

Please could all children have a named water bottle in school so that they can access water throughout the school day .

Home learning

Reading Your child is expected to read at least 5 times a week, though daily reading would be beneficial. Please make a note in your child's diary, whenever you share a book. Please make sure they bring the diary to school daily.

Each class is running a reading race which will be checked weekly. Provided there is evidence in the reading diary that your child has read 5 times to an adult that week they will move along the reading race. When they reach the finish line they will be rewarded with a book.

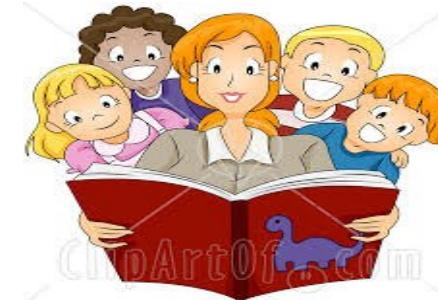
Reading Eggs Your child should be accessing this online resource regularly. If you need a reminder of their login details, please ask your child's teacher.

Spellings We will be sending home a list of words for your child to practise reading and writing from memory. Spelling tests will take place on a Friday and new spellings will be sent home that afternoon. We will support their work on these words in school and will look for accurate spelling of these in their writing.

Maths homework Your child has a Mathletics login and should be completing 5 tasks a week. New tasks (the number of these vary according to your child's pace) will be set on a Monday . Certificates earned (1000 points a week for a bronze; 5 bronze certificates will earn a silver; 4 silvers will earn a gold) will be printed out in school ,to celebrate the children's achievements, and rewards given for Gold certificates. If you have any queries, please talk to your child's class teacher.

Furzefield

Primary School



Curriculum Information

Year Two

Spring Term

English

We will be looking at a variety of genres this term, including traditional and modern tales- the Three Billy Goats Gruff and the Selfish Crocodile. We will be writing for a variety of purposes such as non-chronological reports and poetry related to our history topic of the Stuarts.



How you can help at home:

Support spellings.

Reading.

Reading Eggs

Maths

Measure



Place value and number

Addition and subtraction (introducing the inverse!)

Time

Multiplication and division

How you can help at home:

Mathletics

Times tables

Science

We will be exploring habitats and the animals that live there. We will look at the differences between habitats and discuss how animals adapt to survive there. We will also be looking at food chains.

How you can help at home:

Discover the different habitats in your surrounding area and identify animals that live there.



PSHCE (Personal, Social and Health Education)

Perseverance and overcoming difficult problems.

Identifying our goals and successes.

How you can help at home:

Discuss positive things from the day and help me talk about my feelings.

Art and DT

Exploring texture, colour, shape form and space in 2d and 3d through art linked to our literacy and history topic and Easter art linked to RE.



How you can help at home:

Scissor skills, pencil control

YEAR 2 TEAM

Mrs Wells Mrs Dunn, and
Mrs Thame
Miss Sanford and Mrs

Computing

We are following the 'switched on computing' programme of study and will be exploring digital photography and photo editing software.



How you can help at home: manipulating photos

TOPIC- History

We are travelling back in time and learning to understand and create timelines. We will then explore the Stuart period; learning about homes, clothes, food, The Black Death and The Great Fire of London.

How you can help at home:

Visiting Tudor and Stuart buildings

Using non fiction books to learn more about The Stuart period.



RE - Christianity

Why did Jesus tell stories? We will be learning about parables and how Jesus used them to explain important truths to his followers.



How you can help at home:

Read other stories with important messages- e.g. Aesops fables

Music

Exploring pitch, dynamics, tempo and timbre using tuned and untuned instruments, our voices and instruments we make.



How you can help at home:

Help to keep a steady beat.

PE

Developing throwing and catching skills with different equipment.

Dance, exploring movement, levels , directions and speed



How you can help at home:

Play throwing and catching games.