



Whole School Provision Map

NOTE: COVID- SECURE MEASURES MAY AFFECT THE DELIVERY OF SOME OF OUR PROVISION.

Wave 1

High Quality Teaching is central to our ethos at Furze Field Primary School. Children are given the best possible opportunities for learning in whole class and group situations through work that is planned to match the children's abilities with the appropriate amount of challenge. Outdoor learning, including Forest School, is a key element of our provision across all subject areas. There is a strong emphasis on Assessment for Learning. Child Initiated Learning is also planned throughout the school so that children can develop their learning through their own interests and independence. Children's progress is tracked and monitored termly with the Senior Leadership Team. Children's emotional wellbeing is of paramount importance and is also monitored termly. All classes have teaching assistants who support learners to access the curriculum. Staff receive relevant training to meet the needs of our learners. We have teaching assistants who are trained in Precision Teaching and ELKLAN speech and language, an Emotional Literacy Support Assistant (ELSA) and Home-School Link Worker (HSLW).

Early Years Provision (Reception) includes: differentiated Read, Write Inc. literacy programme and number inputs, detailed observations of pupils by teachers and teaching assistants.

Key Stage One Provision (Year 1-2) includes: differentiated lessons, Read, Write Inc. groups and guided reading groups supported by teachers and teaching assistants.

Key Stage Two Provision (Year 3-6) includes: differentiated lessons, Maths sets in each year (**currently suspended**), differentiated spellings, differentiated Maths and English Accuracy lessons, and guided reading groups supported by teachers and teaching assistants.

Wave 2

Some children require short-term, specific learning sessions. The support is provided by the teacher or teaching assistant and is detailed on the child's Individual Support Plan. Where appropriate, outside agencies are involved in providing advice and recommending strategies.

The provision includes:

- Every Child a Talker (ECAT) for targeted groups of children (Early Years and Key Stage 1) - Speech, Language & Communication support
- Phonics and Writing intervention
- Additional reading group
- Additional Maths group
- SNAP and Wave Maths intervention
- Project X Code Reading intervention
- Phonological Awareness programme
- Developing Written Sentences programme
- Emotional and social support through Forest Schools and Ecology Crew
- Nurture group including social skills group
- 'Talk About' emotional support programme
- Fine motor skills groups and Occupational Therapy Resource Pack
- Touch-typing skills using '2 Type' programme

Wave 3

Children who require a higher level of support, as detailed in their Individual Support Plans or Education Health and Care Plans, may access additional provision, often recommended and/or provided by external specialist services. Precision Teaching may be used to deliver the provision.

The provision includes:

- 'Toe by Toe' Dyslexia reading intervention
- 'Plus 1' and 'Power of 2' maths intervention
- Speech and Language block therapy (qualified S.C.C. therapy assistant), with individual follow-up sessions.
- Additional Individual Reading support
- Occupational Therapy programme
- Physiotherapy exercises
- Nurture Room intervention, including working with ELSA or Sparkfish Charity Worker
- Adapted individual catch-up programme
- Specialist Teachers for Inclusive Practice for Learning and Language Support or Behaviour Support (STIP)
- Support recommended by CAMHS
- Behaviour plan
- Individual timetable
- Physical and Sensory Support service
- Educational Psychology
- Outreach support from Specialist schools including Woodfield, Linden Bridge
- Alternative forms of communication- e.g. Makaton
- Individual tuition (home, school or online)



Furze Field Primary School

Instilling a love of learning



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- Ocean Specialist Centre (for identified children with an EHCP, placed by Surrey SEND Admissions)

