

Furzeffield Community Primary School - Sports Premium Report 2021-22 (Covid-19 recovery)

At Furzeffield, we aim to encourage a love of sport and PE through providing structured opportunities for children to develop skills at their own level. We aim to offer a broader experience of a range of sports and activities. Once we can hold assemblies, we will recognise sporting achievements with a weekly award in each phase called the 'Sports Champion Award'. This recognises a range of sporting traits from commitment, progress, ability and effort to team work, passion and stamina within sport and PE. We have introduced 'Furzeffield Champions' and have reigning champions (KS2 only) for sprinting, long distance and throwing. We will work alongside Crawley Town Football Club to deliver the Premier League Primary Stars initiative in year 3 and 4 with a focus on the 4 values which are; Be connected, Be fair, Be inspiring and Be ambitious. We are active competitively within the district, and field both A and B teams at matches and tournaments. We award a star of the match certificate after every fixture which is celebrated in assemblies and match reports given by the team captains.

Furzeffield Primary School are one of a few schools in the district to have been awarded the School Sports Gold award. This is a huge achievement and shows how far progress in sport and PE has come since the allocation of the Sports Premium Fund from the Government. Over the past five years Furzeffield has achieved consecutive awards rising from Bronze in 2015/16 to silver 2016/2017 the coveted Gold Award in 2017/18, 2018/19 and maintained gold for 2019/2020 and 2020/2021. The PE team are striving to maintain this Gold Award (Covid-19 years not included) for the required 5 years so that we can obtain the Platinum Award.

What is the Sports Premium?

Furzeffield has been allocated a portion of the government funding to support and improve the quality of sport and PE for all our children. The funding is ring fenced for sport and PE provision but we have the freedom to choose where it is spent.

Accountability

From September 2013, all schools have been held to account over how they spend their additional funding. The following document provides details of our provision for PE and Sport, alongside details of extra-curricular activities, so that parents can view how we are enriching the sporting learning journey for our children.

How are we planning to spend the money?

For the year 2021-2022 the school has been funded a total of £19,790 to spend on developing PE and Sport. Due to Covid-19 and lockdown we have unspent funds of 11,068 that we can rollover from 2020/2021 – We have decided on 3 areas of focus for this academic year. Our continued aims are to:

- **Embed the newly purchased Jasmine Learning Platform across the school.**
- **Commit to providing 30 minutes of activity for every child – every day.**
- **Covid recovery – reinstate competitive opportunities within the district.**

We hope that our investment in PE and Sport will have a lasting impact on the children of Furzeffield. Over the last few years we have focused on increasing extra-curricular clubs across the school. Following such a sedentary life style through the lockdowns children need to be re-engaged with extra-curricular sport. Attendance at these will remain a focus for the PE team and a portion of Sports Premium Funding will be reallocated to this additional objective.

Focus 1: Embed the newly purchased Jasmine Learning Platform across the school

Following whole school training in the summer term, every teacher will be expected to use a new learning platform called 'Jasmine.' This new PE curriculum will encourage consistency and progression in delivery ensuring that non specialists will have access to high quality and detailed resources, assessment and planning. With the whole school teaching units at the same time for PE we will develop opportunities to develop intra school competition.

This academic year we are representing the Reigate and Redhill Primary School Sports Association (RRPSSA) as treasurers in conjunction with Surrey Active. The RRPSSA allows us to offer competitive sporting opportunities in our district whilst Surrey Active enables us to offer continued CPD opportunities to staff.

Year 5/6 Sports Crew will be reintroduced, the children involved have had top up training at the end of this academic year (2020/2021) from September the children will be helping to deliver sporting opportunities to children on the

playground. We plan to increase our Sports crew squad by 16 (year 5) this academic year. In addition, with further physifun training we hope that the year 3 and 4 sports leadership team will take on responsibilities alongside their class teachers and phase leaders to help with the delivery and planning of parts of PE lessons, intra house events and sports days.

We hope to roll this level of support from the sports leaders across the Infant classes, with the introduction of a 'First Steps to Leadership' course via Surrey Active for our infant classes. We will recruit some children from year 6 into our sports crew who were non-club attenders last year to act as our sports journalist, reporting for the newsletter and our sports photographers taking photos for the electronic notice board in the entrance hall.

We have developed a number of external relationships or outreach programmes with specialist coaches to work alongside Furzeffield staff allowing them to develop their skills (i.e. Chelsea Football Club, MV Coaching, Skills School, Crawley Football club, Dance Detectives). As we introduce the new curriculum, we plan to take lots of opportunities to team teach in PE. Extra observational opportunities help everybody's practice in PE delivery. Furzeffield has bought into an assessment tool for PE Create develop assessment wheel. As a school we will continue to develop the monitoring of teaching and learning in PE through, observations, learning walks and pupil voice.

Focus 2: Commit to providing 30 minutes of activity for every child – every day.

To support the guidelines of the 'Obesity strategy July 2020' of halving childhood obesity levels by 2030. As a school, we are committed to providing 30 minutes of physical activity opportunities to every child. Nationally, we have seen that excess weight has put individuals at risk of worse outcomes from Coronavirus (Covid-19). The very nature of lockdown has caused some of our children to behave in a sedentary manner. Statistically, one in three children are leaving primary school overweight and one in five is living in a home with obesity. Obesity prevalence is highest amongst the most deprived groups in society. Children in the most deprived parts of the country are more than twice as likely to be obese as their peers living in the richest areas. This is sowing the seeds of adult diseases and health inequalities in early childhood. The sad fact is that living with obesity can reduce life expectancy. Covid-19 has given the nation a wake-up call. We need to use this moment to kick start our health, get active and eat better. As a PE team we are under no illusions that further measures will need to be taken. This year, we will be working with the PSHcE co-ordinator, to secure a health school award.

So far, we have offered whole school inset training on keeping children physically active and the difference between being physically active and physical education. We have bought into a fitness scheme called '5-a-day-fitness', we have a mile-a-day running track and have trained our support staff in delivering active play times. We participated in 'Trek to Tokyo' where we ran the distance to the Tokyo Olympics. We have signed up to a scheme via Surrey Active called PhysiFUN Fitbags. The scheme allows us to lend bags of fitness equipment to some families that need it the most.

Focus 3: Covid recovery – reinstate competitive opportunities within the district.

Competitive opportunities within the district have been suspended since February 2020. Competitive sports give our children a chance to build life skills, such as, resilience and help to develop positive attitudes towards sport and competing. We want to continue to increase participation in competitive sports and encourage participation regardless of whether we win or lose. Last competitive season, we gave more children competitive opportunities by playing B and C teams at netball, football, and cross country events.

Increased competitive opportunities have helped to motivate the children in wanting to compete for the school. Attending clubs regularly and showing the discipline to train will, in time, sculpt new social relationships for our children as they learn to work in a team and for their coaches. We continue supporting the Children's University reward programme. Children receive recognition through achieving an active stamp for each hour of sport that they carry out extra-curricular and will be rewarded bronze, silver and gold awards for their cumulative hours. We also award a Service Stamp for children who compete for the school during school hours.

We want to get children, across the school, leading in PE lessons. All KS 2 children were given the opportunity to plan and deliver parts of their PE curriculum as part of our Gold Award.

Previously, we invested in supporting competitive sport in KS1 and attended a number of multi skills festivals in the district. We are working closely with some external providers to try and offer sports coaching opportunities for KS1 and leadership opportunities for year 2 and 3.

There have been restricted successes this year due to Covid.

2020/21 Successes

- Whole school training for the learning platform, Jasmine
- Dance detectives
- Chelsea FC Champion training
- Secured funding for PhysiFUN fit bags
- Reinstated clubs following national lockdowns
- Links with Skills School and MV coaching
- Maintained Gold School Games Work
- Wellness warriors
- Sports Crew top-up training
- Implemented home learning platforms for Jasmine, i-moves and 5-a-day fitness.
- Funded some OAA opportunities in year 4.
- Targeted some children who did not attend clubs last year.

Next Steps

- Continue to develop KS1 club competitive and leadership opportunities.
- Maintain our Gold Sports Mark Award, with a whole school approach to leadership in PE.
- Improve swimming provision curriculum swim for year 5 (postponed due to Covid-19)
- Launch and embed new curriculum – Jasmine learning platform.
- Leadership opportunities for year 2 (with Surrey Active)
- Leadership opportunities for year 3 (Physifun)
- Leadership opportunities for year 5 (Physifun)
- Wellbeing focus for year 4 (Wellness Warriors)
- Additional opportunities in G&T dance – Dance Detectives program
- Additional opportunities in G&T football – CTFC program
- Reinstate curriculum swim in year 5 and Ocean
- Create opportunities for top up swimming in year 6
- Re-establish connections within the district to offer further competitive opportunities to the children.