

### PE Kit

Yellow PE T-shirt. Black shorts and trainers.  
Jogging bottoms and jumpers when weather is colder.



**PE lessons are on Monday and Friday.**

Please make sure all your child's uniform and shoes are clearly marked with their name.

Jewellery - earrings must be removed for PE.

### Home learning

Spellings will be given out every Thursday.

Your child should read every day. Reading will be celebrated every week and the children will move on their class Reading Race.

Your child should work on Mathematics, Times table Rock stars and Reading Express at home. All passwords can be found in your child's reading diary.

### We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School



**Curriculum Information  
Year Four  
Autumn Term**

## **English**

We will be focussing on three themes this term; fantasy fiction, non-chronological report and poetry.



### Storytelling

The children will study the story of 'Fortunately the Milk' and use that format to write a story of their own. This is a very successful and exciting way to improve story writing.

### Poetry

The children will be learning about the specific features of shape poems.

We will also be looking at handwriting and spellings. Children will be encouraged to use joined handwriting and experiment with adventurous vocabulary.

### How you can help at home:

Read a variety of texts together regularly. Support your child with Reading Express. Be an audience for your child's story telling.

## **Maths**

We will be focussing on these areas of learning this term: place value, sequences, addition and subtraction, multiplication and division, shape and space, fractions and word problems.



We will also be learning Roman numerals, shape, measure and time. We will start to talk about the 'Multiplication tables check' that will take place in the summer term 2022.

### How you can help at home:

Support your child to learn their tables, including using Times Table Rock Stars and Mathletics.

## **Science**

### **Electricity**

The children will be identifying appliances that run on electricity, constructing circuits, recognising some common conductors and insulators and begin to use switches.

### Sound

To identify how sounds are made and vibrate through the ear.

### How you can help at home:

Discuss electricity safety together.



## **PE**

PE topics are a mix of skill based team games/circuits, football, hockey and yoga.

### How you can help at home:

PE takes place on a Monday and Friday. PE kit consists of a yellow t-shirt, shorts or jogging bottoms and trainers.



## **Topic learning**

We will be covering a variety of themes through learning about our class country. These include; locating other countries, continents and researching human and physical features. Later in the term we will also look at volcanoes, mountains and earthquakes.

How you can help at home: Investigate maps together. Explore different Asian countries through research, books, films and TV programmes.



## **Computing**

We will revisit issues of online safety at regular occasions. We will be improving our Word processing skills and applying these skills across the curriculum.

How you can help at home: Discuss online safety with your child. You can also log on to purple mash at home and try some of the activities.



## **RE**

We will be learning about Judaism and Christianity. Our learning in RE will also support the special events of the Harvest and the Christmas.

### How you can help at home:

Discuss family celebrations, traditions and festivals.

## **PSHE**

Our values this term are co-operation and unity and Tolerance and respect. We will talk about working together and how we can be good team players. In our class we will discuss keeping each other and ourselves safe. We will also be using videos to discuss different emotions.

### How you can help at home:

Use the local and national news to discuss current affairs.