FURZEFIELD PRIMARY SCHOOL – SPORT PREMIUM 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:		
 Increased attendance at extra-curricular clubs Introduced sports leaders to lead in curricular time and at extra-curricular clubs Targeted some children who did not attend clubs last year Purchased a Multi Usage Games Area (MUGA) Opened up some school team opportunities to year 4 (training squads) Increase clubs run by local coaches and opened partnerships with sports clubs in the community Chaired the District Sports association (RRPSSA) Set up a partnership with Caterham School and Reigate Grammar school to provide taster sessions with their sports coaches. Gold Award for Key Stage 2 for the second year running. 2 Star Mark for Key Stage 1. Entered new competitive district events: year 5/6 girls football tournament, dance show opportunities, dodgeball Embedded a whole school warm up/cool down Replenish some team kits Leadership opportunities for year 4 (Physifun) Leadership opportunities for year 5 (Sports crew) Buy 5-a-day online exercise program and dance platform (iMoves) 	 Continue to develop KS1/KS2 club, competitive and leadership opportunities Maintain our Gold Sports Mark Award, with a whole school approach to leadership in PE Improve swimming provision including providing curriculum for specific year groups due to COVID and the subsequent cancellations. Continue a targeted CPD program for non PE staff using a COVID recovery curriculum. Introduce new P.E platform (Jasmine) Leadership opportunities for year 3 (with Surrey Active) Continue to act as Chair and Treasurer for the district sports association Target inactive/non club attenders Amend long term plans to include CPD opportunities for every teacher Introduce orienteering and other outdoor pursuits in key stage 2 Continue to work with CTFC on Premier League Primary Stars Embed cross country across key stage 2 (using Spyres Mere) Developed CPD opportunities in cricket for the whole staff Played some year 4 competitive fixtures Commit to providing 30 minutes of activity for every child, every day. Achieve healthy schools award. 		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a	53%
distance of at least 25 metres?	
N.B. Even though your children may swim in another year please report on their attainment on leaving	
primary school.	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – using £1,168 to support Year 5&6 non attainers

Academic Year: 2020/21	Total fund allocated: £19790 NB: DUE TO covid-19 we anticipate only spending £15,352 of the funding as sports clubs & venues have been cancelled during the summer. The variance of £4,438 will roll into the next year for spending (as per new government guidelines)	Date Updated:	13/07/2020	
Key indicator 1: The engagement of			fficer guidelines recommend that	Percentage of total allocation:
primary school children undertake at	least 30 minutes of physical activity a	a day in school		17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Five-a-day Fitness: Short fitness videos (brain breaks) varying in these/styles and difficulty We have invested in an all-weather running track that we can use all year for more children across the school to access the 'mile a day' scheme	Staff meeting to explain and give logins Embed	£252	Pupil Voice Mentimeter	Annual subscription
We have allocated money to buy equipment to enhance different sporting activities for all year groups of pupils	Better kit/equipment for whole school use	£1142	Pupil voice	Look into costs for portable floodlights and/or a long jump
Swimming catch up lessons for Y5 non attainers	Meeting national curriculum requirements for swimming and water safety	£1168	Pupils will achieve swim targets	Ongoing
Key indicator 2: The profile of PESSP,	A being raised across the school as a t	tool for whole sc	hool improvement	Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

As stated in the SDP the PE leads continue to promote extra-curricular sports activities including inter-school		Monitor how many children take up the opportunity to participate in extra-curricular sport	Ongoing
competitive sport	Teach Active	We achieved the Gold Sports Mark Award (KS2) and 2 Star Mark (KS1)	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
opportunities in our district whilst Surrey Active enables us to offer continued CPD opportunities to staff. This year, we are going to offer CPD opportunities to team teach in football across the school in conjunction with Redhill FC. We have developed a number of external relationships or outreach programmes with specialist coaches to work alongside	opportunities.	previously shown)	We achieved the Gold Sports Mark Award (KS2) and 2 Star Mark (KS1) – a whole school effort.	Annual memberships
Furzefield staff, allowing them to develop their skills (i.e. Merstham Football Club, Redhill Football Club, Skills School, Crawley Football club, Inspired Through Sport, Dance through Drama and Merstham Cricket Club). As a school, we take lots of opportunities to team teach in PE. Extra observational opportunities help everybody's practice in PE delivery. Furzefield has bought into an assessment tool for PE Create develop assessment wheel. As a school, we will continue to develop the monitoring of teaching and learning in PE.				
Key indicator 4: Broader experience o	f a range of sports and activities of	ered to all pupils		Percentage of total allocation:
	1		ī	51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Additional achievements:				
developing for pupils aims to 'open their eyes' to the world of sport and local opportunities. We made a Fast Fives trip in October 2018 and saw the Surrey Storm netball team at the Copperbox Stadium. In May 2019, we took 60 children to the O2 arena to watch the men's (BBL) and women's (WBBL) Basketball League playoff finals. May 2020 cancelled due to COVID. In addition, through working with	give opportunities for our children to experience competitive matches first hand and develop a love of watching sport. We want to increase participation in competitive sports as well as allowing the children to learn from the professionals they watch. We want the children to be motivated for their sport and resilient in their development of the game. We hope the benefit of watching professionals have success or failure will help our children to understand that hard work beats natural talent, when natural talent doesn't work hard.		competitive sports.	We aim to continue to provide the children with more exposure to British sporting heroes across different sports.
Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We continue supporting the Children's University reward programme. Children receive recognition through achieving an active stamp for each hour of sport that they carry out extra-curricular and will be rewarded bronze, silver and gold awards for their cumulative hours. We also award a Service Stamp for children who			involvement	Increase leadership opportunities for years 3,4 & 5 Improve competitively within the district

compete for the school during school hours.		
C	Continue to develop KS1 competitive clubs and leadership opportunities	
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