<u>PE Kit</u>

Yellow PE T-shirt. black shorts and trainers. Jogging bottoms and jumpers when weather is colder.

PE lessons are on Mondays and Fridays.

<u>Please make sure all your child's uniform and shoes are clearly marked</u> <u>with their name.</u>

<u>Jewellery</u> - earrings must be removed for PE. It is best for children not to wear earrings on PE days.

Although plasters are allowed to be used to cover earrings during PE, pupils are to bring in their own plasters and be able to cover their earrings themselves.

Home learning

Spellings will be given out weekly.

Your child should read every day. Reading will be celebrated every week and the children will move on their class Reading Race.

Your child should work on Mathletics, Times Tables Rock stars and Reading Eggs at home. All passwords can be found in your child's reading diary.

All pupils by the end of Year 4 are expected to have a secure recall of all their times tables by to 12×12 .

We all follow the same three school rules:

- 1. We respect all members of the community
- 2. We follow instructions
- 3. We use our hands, feet and other objects in a kind way.

Furzefield

Primary School





Curriculum Information Year Four

Summer Term





English

We will be focussing on fiction writing this term linking to the book 'The Snail and the Whale'.

We will be covering play scripts, non-chronological reports, rhyme and recounts.

Writing will include:

Writing a non-chronological report about snails and whales. Pupils will write their own story version of 'The Snail and the Whale'.

Our English lessons will be cross-curricular with computing, geography and science.

How you can help at home:

Read a variety of texts together regularly. Support your child with Reading Express. Be an audience when your child's talking about snails and whales

Encourage them to learn their weekly spellings and apply them to all their written work.

Maths

We will be focussing on these areas of learning this term: place value, sequences, addition and subtraction, multiplication and division, shape and space, fractions, money, measurement and word problems.

The children are in groups for Maths and lessons include outdoor Maths

How you can help at home:

Support your child with the learning of their times tables. Encourage them to spend 10 minutes a day on Mathletics or Times Table Rock Stars.



Science

Animals and humans including teeth Children will be able to describe the simple function of the basic parts of the digestive system in humans, identify different types of teeth and contrast and interpret different food chains.

Living things and their habitats Children will be able to recognise that living things can be grouped in a variety of ways and explore and classify keys to help group and name living things in their local and wider environment.

How you can help at home:

Explore the outside environment for living things and their habitats.



This term will be focusing on general fitness: circuits - strength and balance. Athletics skills, guick cricket - striking and fielding and tri golf.

How you can help at home:

Ensure that your child has the appropriate kit in school and that it is named.

History, Art

This term, the children will be learning about the Ancient Greeks. We will be learning about the ancient civilisation including their mythology. After half term , we will be taking part in a 'Delight in Watts' art project.

We will visit the Watts Art Gallery and be taught a range of art techniques which will form an art display at the gallery.



How you can help at home: Look at a variety of books

RE

We will be learning about Christianity and Sikhism: Is Christian worship the same all around the world? . What do Sikhs value?

How you can help at home:

Discuss with your child the different faiths around the world.

Computing

Through the wider curriculum, we will continue to work on our computer skills, including how to present our work using PowerPoints or leaflets using Microsoft Word. In our Computing lessons, we will be focussing on animation, programming and coding.



How you can help at home:

When we will revisit issues of e-safety, please discuss e-safety matters with your child.

<u>Music</u>

We will be following the Surrey Arts scheme of work including singing songs.

How you can help at home:

Ask your child which songs they have been learning.

