

### PE Kit

Yellow PE T-shirt. Black shorts, Velcro trainers  
Jogging bottoms and jumpers when weather is colder



**PE lessons are on Tuesdays and Thursday**

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT  
ARE CLEARLY MARKED WITH THEIR NAME.  
EARRINGS SHOULD BE TAKEN OUT FOR PE DAYS.

Jewellery - The children are allowed to wear a watch and, if they have their ears pierced, one pair of small stud earrings which must be removed or covered for PE. No other jewellery should be worn.

### Home learning

#### Reading-

Your child should try to read every day. Please ensure that at least 4 sessions of reading are recorded in their reading record book and each one is signed by you. Don't forget reading eggs online as well.

Please remember high frequency words are printed in the front of reading diaries for children to practise reading and writing.

#### Mental Maths-

Your child will be given a password similar to how Reading Eggs works to go onto the Mathletics site.

### We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School



Curriculum Information  
YEAR 1  
Spring Term

## Year 1 Curriculum Information Leaflet

### English

Traditional Tales: we will be enjoying a selection of traditional tales, alternative tales and modern tales. Reading, writing and discussing the stories, characters, settings and plots. We will also look at non fiction texts about our history topic after half term.

#### How you can help at home:

Please keep reading a variety of books on the topics we are covering and practise handwriting skills. Additionally, spend time looking at 'red words' to read and write.

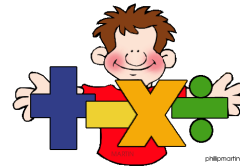


### Maths

During this term we will be revisiting the four operations, 2D & 3D shapes and time. We will also be introducing learning about measure; comparing length, height and weight. Lessons will be a mixture of problem solving with apparatus and written calculations.

#### How you can help at home:

Familiarise your child with 2D and 3D shapes in the environment. Continue to count and do simple addition and subtraction at home.



### Science

Materials- This term we will be learning all about different materials, their properties, whether they are man-made or natural and how they are used in everyday life. We will be focussing on wood, plastic and fabrics.

#### How you can help at home:

Look at materials around your home—what are they made from? Are they strong, light, heavy, flexible...?

Compare items in your home to items outside—what is natural vs man-made?

### Art & DT

As part of our History unit we will be designing and making our own toy from circa 1940's. We will use recycled materials which also links to our Science unit.

Additionally, we will be enjoying art lessons linked with traditional tales.

After half term we will be creating models of castles.



## Year 1 Team

Miss Winder, Mrs McRae &  
Mrs Wilson

Miss Martin & Miss Mahesh

Supported by Mrs Grogan

### History

We are beginning our history unit by comparing past and present. What has happened in our own lives, our own memories and changes that have occurred. We will be moving on to learn about the last 80 years and eventually Kings and Queens and castles.

#### How you can help at home:

Read non-fiction and fiction books about history/time. Show your children any toys you used to play with.

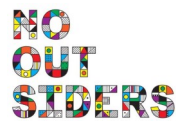
### Computing

As part of our Computing curriculum we will be revising our basic skills on the laptops. We would like to build our independence when using our own laptop. EG: being able to login ourselves and access activities independently.



### PSHE

This half term we will be looking at the books from 'No Outsiders' during our PSHE lessons. We will look at a different book each week and discuss the topics it relates to.



### PE

This term will be continuing to learn a variety of dances linked to our foundation topics, putting together simple routines of our own and moving to different types of music. Additionally, we will be working through a series of circuits to exercise all body parts, and beginning to practise ball skills.



### Music

We will be following the Charanga 'into the groove' unit and learning to follow rhythms, keep a steady beat and improvise as well as learning traditional nursery rhymes and songs from the past (linking with history).

#### How you can help at home:

Listen to and celebrate different styles of music at home. Think about where the music may originate from, the lyrics (if any) and how it makes you feel.

