

**PE Kit** - Yellow PE T-shirt, black shorts, trainers, black jogging bottoms and jumpers when weather is colder.

PE lessons are on **MONDAY** and **THURSDAY**

Please send your child in PE kits on this day.

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM IS CLEARLY MARKED WITH THEIR NAME.

**Jewellery** - The children are allowed to wear a watch and, if they have their ears pierced, one pair of small stud earrings which must be removed for PE. No other jewellery should be worn.

**Water bottles**— Please make sure children have a named water bottle in class every day.

### HOME LEARNING

**READING** Your child should read every day. Please read at least 5 times per week. This can include reading books, magazines, comics, newspapers.

**SPELLINGS** - In Year 2 the children must learn the first 100 high frequency words and the KS1 common exception words. They will receive a set of words each week to learn at home and in school. If they return their spellings completed each week, they will receive a CBG.

**READING EGGS, OXFORD OWL, PURPLE MASH AND MATHLETICS**  
Your child can access these using their logins found at the front of their reading diaries. Please encourage your child to login in at home and have a go!

### We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School



## Curriculum Information Year Two Spring Term

**ENGLISH**

We will be looking at a variety of texts this term, starting with tales from Beatrix Potter. We will also read the story of 'The Mole who knew it was none of his business', and will explore this further during forest school and science lessons. We will be writing for a variety of purposes including character descriptions, discussion writing, newspaper reports and diary extracts through our history topic of the Stuarts.

**How you can help at home:**

Support spellings by practicing the weekly spelling lists. Daily reading at home. Using Reading Eggs & Oxford Owl.



**MATHS**

This term we will be revisiting + - x ÷, measurement, problem solving and fractions. A key focus will be on the 2, 3, 5 and 10 times tables.

We will be recapping shape through our lesson starters and will also look at money, time and measure.

**How you can help at home:**

Use Mathletics and help to learn times tables. Use measurement at home for cooking, telling the time and start to use money in shops.



**SCIENCE**

We will be exploring habitats and the animals that live there. We will look at the differences between habitats and discuss how animals adapt to survive there. We will also be looking at food chains. We will explore this during forest school sessions—dates will be sent home at a later date.

**How you can help at home:**

Discover the different habitats in your surrounding area and identify animals that live there. Encourage your child to ask questions!



**PSHE (Personal, Social and Health Education)**

Our themes for this term are:

- Responsibility & Honesty
- Peace & Freedom

We will explore these themes through the No Outsiders unit of work. We will also be celebrating Children's Mental Health week.

**YEAR 2 TEAM**  
**DENMARK**  
 Miss Murphy & Mrs Grogan  
**ICELAND**  
 Miss Franks & Mrs Marley

**HISTORY**

We are travelling back in time and learning to understand and create timelines. We will then explore the Stuart period; learning about homes, clothes, food and life styles. We will compare monarchs and start to think about recent changes to our own monarchy.. We will also learn about significant events including The Plague, The Great Fire of London and The Gun Powder Plot.

**How you can help at home:**

Visit and discuss Tudor and Stuart buildings. Talk about the monarchy and their family tree.



**ART AND DT**

Exploring texture, colour, shape form and space in 2D and 3D through art linked to our English, history and Science topics.

**How you can help at home:**

Practise scissor skills and pencil control.



**COMPUTING**

We will be using coding on Purple Mash and will use Internet Safety day as an opportunity to explore online safety.

**How you can help at home:** Take photos at home



**RE**

We will be discussing why Christians call Jesus 'saviour' in the first half of Spring term. After half term, we will begin learning about Islam.

**How you can help at home:**

Read stories with important messages in them.



**MUSIC**

Exploring pitch, dynamics, tempo and timbre using tuned and untuned instruments, our voices and instruments we make.

**How you can help at home:**

Help to keep a steady beat.



**EXTRA CURRICULAR**

\*Local area walk around Merstham

\* Forest School

**PE**

We will be learning about dance and developing our balls skills, including throwing and catching.

**How you can help at home:**

Watch different styles of dance on the TV and internet. Practice throwing and catching.

