

### Coats

Please make sure that your child has a **NAMED** coat in school every day. If you provide hats, gloves and scarves, please also NAME these.



### PE Kit

**PE kits will be needed this term.** Please make sure every item is named, and is in a named bag. We will keep PE kits in school and return them home before half term.

Jewellery - Children are not permitted to wear jewellery in reception. Please also ensure your child takes off any nail varnish before school.

### Home learning - The Reading Race & Learning Log

Your child should read every day. Please ensure that daily sessions of reading are recorded in their reading record book and each one is signed by you. Reading books are changed on a Monday.

The children will earn points for each day that they read. Once they get to 50 points, they will receive a prize. The reading record has tips for helping your child with their reading and 100 common words to practise.

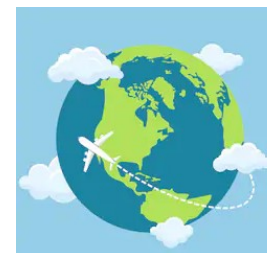
**We will collect in reading records every Monday.**

Please look out for your child's learning log each week. There will be a new topic every week. This can be completed in any way, drawing, photos, things you have collected.

### We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School



## Topic Information Reception Spring Term 1

## Topic

# Around the world



Over the next half term we will be focussing our learning in reception around the topic of 'Around the world'. We are continuing to follow the children's interests we will be linking locations with types of travels and different types of environments and landmarks. This will include learning about different places/ countries. We will be developing our investigation skills and knowledge of people in the wider community.

## Dates for your diary

Chinese New Year—10th February  
Half term - 12th-16th February

We hope to take Reception on a school trip later in the term—please look out for more details.

## Communication Language and Literacy

We will continue learning our phonics sounds and high frequency words. We will reading stories from other cultures like 'Chinese New Year'.

Look out for any RWI videos on Marvellous Me!

You can help your child to practise writing their letters using the

correct sequence of movements. You could write about an adventure you have been on or go on a pretend journey. Think about different forms of transport that you may have used together. Use any dressing up costumes at home to act out and role play your own stories together.



## Mathematics

We will continue to follow our Maths Mastery curriculum focussing on number.

As well as this we will have some focus on comparing numbers and solving simple calculations. We will continue to learn facts about shapes and begin to explore capacity.

At home, please continue to count with your children and look out for different shapes and patterns in the world around us.



## Physical development

P.E will focus on balancing, climbing and making our hearts pump through active movement. We will be using balancing equipment and exploring movement.

At home you could try and make your own obstacle course or you could make a new years resolution

together, You could develop fine motor skills and independence by practising doing up buttons and zips on a coat or look at trying to tie a shoe lace.



## Creative development

We will be using role play to act like adventurers, explorers and animals.

We will be looking at patterns to reimagine

different types of animals, along with their textures.

In cooking we will be exploring food from around the world.

At home you could try new foods from other countries. You could also explore materials at home and what they are used for.



## Knowledge and Understanding of the World

We will be exploring the different places in the world from the Rainforest to the Arctic. We will be locating where they come from on maps, globes and Google Earth

looking at what can be found in those places. We will also be thinking about differences and similarities about them. Along with the animals that live there and transport we could use.

At home you could talk about holidays and look at where they are on a map. You could also talk about your family heritage.

