PE Kit

Yellow PE t-shirt. black shorts, velcro trainers, jogging bottoms and jumpers when weather is colder



PE lessons are on Tuesdays and Thursday

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT

ARE CLEARLY MARKED WITH THEIR NAME.

EARRINGS SHOULD BE TAKEN OUT FOR PE DAYS.

<u>Jewellery</u> - The children are allowed to wear a watch and, if they have their ears pierced, one pair of small stud earrings which must be removed or covered for PE No other jewellery should be worn.

Home learning

Reading: Your child should try to read every day. Please ensure that at least 4 sessions of reading are recorded in their reading record book each week and each one is signed by you. Your child will have a RWI level book from their class, a black and white book from their phonics group, and a library book. Extra books are available on Oxford Owl. Please remember high

frequency words are printed in the front of reading diaries for children to practise reading and writing.

Subscriptions:

www.oxfordowl.co.uk

Class name: germany_class23 or italy_class23

Password: Germany23 or Italy23

Mathletics and Purple Mash log ins are individual and are inside your child's

reading record.

We all follow the same three school rules:

- 1. We respect all members of the community
- 2. We follow instructions
- 3. We use our hands, feet and other objects in a kind way.

Furzefield Primary School







Curriculum Information
YEAR 1
Spring Term

English

Traditional Tales: we will be enjoying a selection of traditional tales, alternative tales and modern tales. Reading, writing and discussing the stories, characters, settings and plots. We will also look at non fiction texts about our history topic after half term.

How you can help at home: .

ARC Please keep reading a variety of books on the topics we are covering and practise handwriting skills. Additionally, spend time looking at 'red words' to read and write.

Art & DT

As part of our History unit we will be designing and making our own toy from circa 1940's. We will use recycled materials which also links to our Science unit. Additionally, we will be enjoying mixing colours in art and observational drawing linked with traditional tales. After half term we will be creating models of castles (save any small shoe boxes please) along with exploring sliders and levers as part of our History topic.

Computing

We would encourage children to use their logins for

Purple Mash and Mathletics where you will find activities that have been set for each child.



PSHE

This half term we will be looking at the books from 'No Outsiders' during our PSHE lessons. We will look at a different book each week and discuss the topics it

relates to.

Each year 1 class are lucky enough to be having 6 weeks on friendships and feelings with the MHST.



Maths

During this term we will be revisiting the four operations, 2D & 3D shapes and time. We will also be introducing measure by comparing length, height and weight. Lessons will be a mixture of problem solving with apparatus and written calculations.

How you can help at home:

Familiarise your child with 2D and 3D shapes in the environment. Continue to count and do simple addition and subtraction at home.

Count in 2s, 5s and 10s.

Year 1 Team

Italy class - Miss Martin, Mrs Mahesh, Mr Jenns

Germany Class—Miss Kothe, Miss Jones

This term will be continuing to learn a variety of dances linked to our foundation topics, putting together simple

routines of our own and moving to different types of music. Additionally, we will be working through our Real PE

curriculum including jumping and balancing.

How you can help at home:

Keep active and remember to wear your PE kit on the correct days.



Science

Materials- This term we will be learning all about different materials, their properties, whether they are man-made or natural and how they are used in everyday

How you can help at home:

Look at materials around your home—what are they made from? Are they strong, light, heavy, flexible...?

Compare items in your home to items outside—what is natural vs man-made?

History

We are beginning our history unit by comparing past and present. What has happened in our own lives, our own memories and changes that have occurred. We will be moving on to learn about the last 80 years and then Kings and Queens and castles.

How you can help at home:

Read non-fiction and fiction books about history. Show your children any toys you used to play with.

Music

We will be following the Charanga 'into the groove' unit and learning to follow rhythms, keep a steady beat and improvise as well as learning traditional nursery rhymes and songs from the past.

How you can help at home:

Listen to and celebrate different styles of music at home. Think about where the music may originate from, the lyrics (if any) and how it makes you feel.

RE

In RE this term we will be looking at Judaism and Christianity.