

PE Kit - Please wear PE kit to school on PE days.

Kit includes: Yellow PE t-shirt, black shorts, trainers, jogging bottoms and jumpers when weather is colder.

PE lessons are on MONDAY and WEDNESDAY.

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM IS CLEARLY MARKED WITH THEIR NAME.

Jewellery - The children are allowed to wear a watch and one pair of small stud earrings, which must be removed for PE. No other jewellery should be worn. If your child is unable to remove their earrings on their own, they must be able to cover them with plasters from home.

Water bottles— Please make sure children have a named water bottle in class every day.

HOME LEARNING

READING Your child should read every day and aim to record at least 5 reads per week in their reading record. This can include reading books, magazines, comics, newspapers. Any reading can be written in their reading record. Children will be encouraged to keep a reading book at home for a week, to allow time to reread and become confident with each text. They will receive a prize for reaching 25 reads and a book when they get to 50!

SPELLINGS New spellings will be given every Monday for your child to learn.

MATHLETICS, OXFORD OWL AND PURPLE MASH Your child can access these using their logins, which have been provided. Please encourage your child to login in at home and have a go!

We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

Furzefield Primary School



Curriculum Information Year Two Summer Term



Be kind, be respectful, be resilient.
Aspiration and opportunity for all.



Year 2 Curriculum Information Leaflet—SUMMER TERM



English

We will be looking at a variety of genres this term, including narratives, letter writing and recounts. We are going to be linking our English learning with our learning about Living Things and their habitats in Science. We will be using lots of stories to develop our understanding of the world, including Tidy, Meerkat Mail and The Secret Garden.

How you can help at home:

Practise spellings and handwriting
Daily reading (1:1)



Maths

This term we will be recapping our previous learning and improving our addition, subtraction, multiplication and division skills.

We will also be learning about shape, statistics and developing our understanding of measure. We will also measure ourselves to make sure we know which rides we are tall enough for at Chessington!

How you can help at home:

Mathletics
2x 10x 5x Times tables



Science

This term we will be looking at Living things and their habitats, with a focus on how animals adapt to their environment. We will look at how we can identify whether something is living, dead or never alive. We will study different habitats including micro-habitats. We will construct food chains and do some practical pond-dipping!

How you can help at home:

Explore things around you. Plant flowers or vegetables at home, either in pots or in the garden.
Read non-fiction books.



PSHE

We will initially be looking at safety and risks that they can identify in their own lives and how we can avoid or combat the risks. We will be introducing our new behaviour curriculum, which will include how we are expected to act as part of the school community. Finally we will be covering health and relationships in an age-appropriate way.

YEAR 2 TEAM

Miss Murphy

Miss Keenor

Miss Shirley

Mrs Grogan

Art and DT

In art this half term we will be studying Henri Rousseau and creating our own world habitat image with chalk, printing and other mixed media. In Summer 2, we will be designing a small wheeled object, that could be used in a garden to carry tools or plants, for example, a wheelbarrow. We will look at how to affix the wheels and axles to allow for the greatest amount of movement.



How you can help at home:

Start to collect materials that might be useful for making our wheeled objects. For example, cotton reels and thin garden stakes.

Computing

We will be continuing to develop our keyboard skills and basic computing skills. We will also be studying photography and the children will have the chance to build their own 3D games on Purple Mash.

How you can help at home:

Purple Mash
Open and Save documents



TOPIC - History

We are continuing our learning about The Stuarts by building our own version of Pudding Lane and have Forest School sessions linked to our learning. We will be baking bread too, which will link to International Design Day and our celebration of neurodiversity, by looking at a recipe and the experiences of Jamie Oliver, who has dyslexia. When we finish our unit on the Stuarts, we will read 'The Secret Garden' and consider when it might be set and how the character's lives are different from our own.



How you can help at home:

Watch Newsround. Visit historical places of interest.

Music

This term we will explore pitch and tempo using instruments and our voices. We will have the chance to use a range of different instruments.

RE

Islam— We will be asking the question, 'What is important to Muslim families?'



We will also consider the question 'Why should we look after our world?'. Through this unit we will think about the ways in which people respect the planet.

EVENTS

- *Trip to Chessington to revisit our Gruffalo learning and as a reward for finishing KS1
- *Sports Day
- *Forest School

PE

This term in PE, we will be developing our skills in athletics— jumping, throwing and running at distance or speed. We will also be practicing our striking and fielding skills.

How can you help at home:

Practice throwing and catching. Watch sport that interests the children on the television.

