

P.E. Kit

Yellow P.E. t-shirt, black shorts, plimsolls for indoor lessons. Jogging bottoms, jumpers and trainers when the weather is colder or when outside.



The children are allowed to wear a watch (not a smart watch) and if they have their ears pierced, one pair of small stud earrings. These must be removed or covered (please supply plasters) for PE. No other jewellery or nail varnish should be worn. Hair that is longer than shoulder length, must be tied up for PE.

PE lessons are on Tuesday and Wednesdays. Children can wear PE kit ALL DAY.

Home learning — Homework

Your child will be given a login for: **Times Table Rockstars**, **Mathletics**, **Read Theory**, **Century Tech** and **Spelling Frame** which they can access at any time to consolidate their learning and complete set tasks.

It is important for your child to read every day and record it in their reading record book. When you hear your child read, please make sure you sign their reading record.

Their achievement in reading will be celebrated along the way to 70 reads where they will receive a prize.

We all follow the same three school rules:

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

Furzefield Primary School



Curriculum Information Year Five Summer Term

English

This term we are learning about Graffiti and the positive and negative ideas around it. We will learn about the life and style of some of the graffiti artists who have inspired others by their work. We will be learning how to write non-chronological reports, balanced arguments and persuasive writing.



Additionally, we will be securing our understanding of vocabulary, sentence structure, using paragraphs and frontal adverbials.

How you can help at home:

Please support this learning at home by reading daily with your child, helping them to develop the use of language. Remember **Spelling Frame** too!

History

This term we are going to be learning about the Ancient Egyptians. Children will learn about their way of life and pyramids. They will further understand how archaeologists and historians use evidence to piece together a view of life in the past. They will formulate their own questions and deductions about artefacts. We will take part in Forest School and D&T sessions linked to this topic.

How you can help at home:

Please discuss this topic with your child and ask them questions about their learning. Perhaps visit the library or even a museum where they could further their knowledge by completing their own independent research.

RE

This term we are going to be learning about what Christians believe about God and journeys. We will look particularly at the different pilgrimages linked to each of the six world religions. Children will think about if there is somewhere they would travel to that is very special to them.

How you can help at home: Please support this learning at home by asking your child to share their learning with you.



Maths

This term in Maths we will continue to develop our understanding and confidence when working with number including square, cube and prime numbers. We will also be learning about word and reasoning problems.



How you can help at home:

Please support this learning at home by practising the times tables with your child and support any homework tasks set. Remember Mathletics!

Music

This term we will be following the Charanga scheme of work and will be focusing on percussion and singing.



How you can help at home: Please support this learning at home by exposing your child to a range of music genres.

Computing:

Alongside recapping E-Safety within class, we will be developing our basic computing skills this term. Ensuring we feel confident saving, creating and editing new files, understanding how to use different programs and increasing the speed of our typing. We will also be using different programmes to edit photographs, to support our art projects.

How you can help at home: Please support this learning at home by reiterating the importance of E-Safety for all children using computing.



Science

This term in Science, we will be learning all about life cycles and habitats. We will be identifying the differences between the life cycle of an insect, mammal and flower.

In the second part of the summer term, we will review life cycles as part of our PSHE and Health and Relationship topic — puberty.

How you can help at home:

Why not help us by exploring animal or plant life cycles at home.

Geography

This term the children will be making geographical links with their history and English topics. They will learn where the first civilisations were located and why they were located along rivers.



How you can help at home:

Please support this learning by asking your child to make links to any rivers they may have visited. What role do these rivers serve in modern day? Can they make links between present day and how the ancient civilisations used the rivers?

PE

This term we will be working on our athletic skills particularly our

throwing and jumping skills in

preparation for the upcoming sports day. We will also play cricket to develop our striking and fielding skills.

How you can help at home:

Please remind your child to wear their PE kit on the correct days and remove all jewellery.

