

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
School Games Mark Platinum Cricket coaching for Year 5 Links with MV Coaching Sports Crew Training Sports Leaders Training Competitive sporting opportunities Targeted children who did not attend clubs last year Inspire/SEN events District Sport Champions 86% of Year 6 meeting national swimming expectations Sports Day Mini-Leagues for Football and Netball Range of sport offered Top up swimming	We know these initiatives have been successful through a combination of pupil engagement, positive feedback, and measurable outcomes. Attendance at clubs and events has increased, including among targeted children who were previously less active. Staff have reported improved confidence and leadership skills among Sports Crew and Sports Leaders, who have taken on active roles in supporting PE and school events. Our pupils have participated more widely in competitive sport, and the	Transport to events (First half of the year) Staffing for events and clubs Still a minority not engaging in clubs and physical activities	While many aspects of our PE and sport programme have been successful, we faced some challenges this year. Transport to external sporting events was occasionally problematic, limiting some pupils' ability to attend competitions and training sessions. Additionally, despite targeted efforts, a small group of pupils remain reluctant to engage in clubs or leadership roles, highlighting the need for further tailored support. Staffing capacity also sometimes constrained the number of clubs we could

## Review of last year 2023/25

opportunities Jasmine curriculum	success at district level reflects both improved performance and enthusiasm. Pupil voice has shown high enjoyment and motivation in PE, and most Year 6 pupils met national swimming expectations, demonstrating the impact of our swimming provision. Overall, the consistent uptake, outcomes, and pupil involvement indicate a strong year of progress in PE and sport across the school.		offer simultaneously, and weather-related disruptions impacted outdoor sessions and fixtures. These challenges have helped us identify areas for improvement in the coming year to ensure greater access and participation for all pupils.
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## Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1. Promote and continue the sports leadership training for pupils.</p> <p>2. We aim to broaden the range of extracurricular sports clubs to ensure every child can take part in physical activity that suits their interests and needs.</p>	<p>This year, we plan to grow our Year 5 Sports Crew by 16 pupils. With additional Physifun training, our Year 3 and 4 Sports Leaders will support staff in delivering parts of PE lessons, intra-house events, and sports days.</p> <p>We're also introducing the 'First Steps to Leadership' course from Surrey Active for our Infant pupils, helping to build leadership skills early.</p> <p>To boost engagement, some Year 6 pupils who didn't attend clubs last year will join the Sports Crew as Sports Journalists and Photographers, creating content for the school newsletter and digital notice board.</p> <p>In 2025/26, we plan to expand our extracurricular sports provision by introducing new lunchtime and after-school clubs, including dodgeball, basketball, handball, and multiskills. These additions aim to broaden the range of activities available to pupils and increase overall participation, particularly among those who are less active.</p>

## Intended actions for 2024/27

3. Commit to providing 30 minutes of physical activity everyday for every child

So far, we have offered whole school inset training on keeping children physically active and the difference between being physically active and physical education. We have bought into a fitness scheme called '5-a-day-fitness', we have a mile-a-day running track and have trained our support staff in delivering active play times.

To continue we will offer increased competitive opportunities have helped to motivate the children in wanting to compete for the school. The increase in clubs and attending regularly and showing the discipline to train will, in time, sculpt new social relationships for our children as they learn to work in a team and for their coaches.



## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>By expanding our extracurricular club offer, ensuring every child participates in at least 30 minutes of daily physical activity, and promoting sports leadership training, we anticipate the following key impacts:</p> <ul style="list-style-type: none"> <li> <b>Increased Participation and Enjoyment</b>  A wider range of clubs and activities will engage more pupils, especially those previously reluctant to take part. This will support children in finding physical activities they enjoy, contributing to more active lifestyles. </li> <li> <b>Improved Physical and Mental Wellbeing</b>  Daily physical activity helps pupils build stamina, strength, and coordination, while also supporting focus, behaviour, and emotional regulation, leading to improved readiness for learning. </li> <li> <b>Greater Inclusion and Confidence</b>  Offering accessible and varied activities will help ensure all pupils, including SEND and disadvantaged children, can participate fully. This promotes equality and boosts confidence through positive experiences in sport. </li> </ul>	<p><b>1. Increased Clubs</b>  <b>What to measure:</b></p> <ul style="list-style-type: none"> <li>Number and variety of clubs offered (compared to previous years).</li> <li>Pupil attendance registers for each club.</li> <li>Number of pupils attending at least one club (aim for increases, especially among less active/SEND/disadvantaged pupils).</li> <li>Pupil voice surveys to assess enjoyment and engagement.</li> </ul> <p><b>Indicators of success:</b></p> <ul style="list-style-type: none"> <li>More pupils taking part in extracurricular clubs.</li> <li>Higher engagement from targeted groups.</li> <li>Positive pupil feedback on club quality and variety.</li> </ul> <p><b>2. 30 Minutes of Physical Activity Per Day</b>  <b>What to measure:</b></p> <ul style="list-style-type: none"> <li>Classroom activity logs (e.g. 5 a day fitness, GoNoodle, BBC Supermovers).</li> </ul>

## Expected impact and sustainability will be achieved

- **Development of Key Life Skills**

Sports leadership opportunities will help pupils build communication, teamwork, and responsibility. Leaders will gain confidence, while their peer's benefit from positive role models within school.

- **Sustainable Culture of Physical Activity**

Embedding leadership, daily activity, and pupil-led clubs into the school culture helps ensure that physical activity is valued and sustained beyond the current academic year.

- Playground observations and structured lunchtime activity records.
- Staff surveys or self-reporting checklists on how activity is embedded during the day.

### **Indicators of success:**

- Evidence that all or most classes are meeting the 30-minute daily activity goal.
- Reduced sedentary time across the school day.
- Improved pupil behaviour, focus, or transitions (as observed by staff).

### **3. Promoting Sports Leadership Training**

#### **What to measure:**

- Number of pupils trained and involved in leadership roles.
- Types of responsibilities taken on (e.g. leading warm-ups, helping with clubs/events).
- Staff and pupil feedback on the impact of leaders.
- Leadership reflections or journals (where appropriate).

#### **Indicators of success:**

- Visible pupil involvement in leading aspects of PE, clubs, or events.
- Positive growth in leadership confidence and



## Expected impact and sustainability will be achieved

responsibility.

- Younger pupils reporting inspiration or motivation from peer leaders.

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Using the Sports Premium budget has had a significant positive impact on our school's physical activity culture. We have increased pupil engagement in sports through a wider variety of clubs and competitive opportunities, leading to improved fitness, confidence, and teamwork skills. The investment in leadership training has empowered pupils to take ownership of sports activities, creating a sustainable model where older students support and inspire younger ones. Our enhanced partnerships and quality coaching have raised the profile of PE, ensuring high-quality delivery continues beyond the funded period. Overall, the budget has helped embed lasting improvements in participation, inclusion, and the school's commitment to promoting lifelong physical activity.</p>	<p>We have gathered a range of tangible evidence to demonstrate the impact of our Sports Premium spending. Pupil voice surveys consistently highlight increased enjoyment, confidence, and motivation in PE and sports activities. Staff reviews reflect growing confidence in delivering high-quality PE and positive feedback on leadership training. We have maintained our School Games Mark at Platinum level which means we exceptionally meet a number of Physical Education standards. Club attendance data shows rising participation numbers, including greater engagement from previously less active pupils. Our success in competitive events, with a broader range of pupils representing the school rather than the same groups each time, further demonstrates inclusive progress. Additionally, the increasing number of Year 6 pupils meeting the national swimming expectations provides clear, measurable evidence of improved outcomes in physical development.</p>