

The remote curriculum: what is taught to pupils at home?

At the beginning of any new period of remote education, a pupil's first day or two might look different from our standard approach. After this, we take all necessary actions to prepare for a longer period of remote education.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each year group has pre-prepared 2 days of remote learning to be sent home immediately. This learning will be communicated to you via email from your child's teacher. It will include learning in maths, English, science and one other subject/topic. This learning will focus on core skills rather than be a continuation of what your children have been doing in class.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will broadly teach the same curriculum remotely as we do in school. This means the continuation of current topics wherever possible. However, we will need to make some adaptations in some subjects. For example, work in class may involve teacher modelling, group work and use of school based equipment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The government guidance expects that each child will be actively learning (including digital inputs and follow up tasks) for **three hours each day**. We recognise that some children may wish to do more than this. Teachers will provide expectations for approximately how long tasks will take in their email communications. Please timetable your day around the needs of your household.

Accessing remote education

How will my child access any online remote education you are providing?

All learning will be sent to you via email. Email addresses will take the form of e.g. china-4C@furzefield.surrey.sch.uk

We will be using resources from The Oak Academy and Purple Mash. Links to these will be in the emails.

Teachers will also use resources from other reliable sources or of their own creation. Not all activities will rely on your child using the internet.

We are still developing our provision and are exploring ways to offer opportunities for your children to have face to face contact with their teacher. Our intention is that each class teacher will offer at least two live sessions each week: one at the beginning of the week to introduce the learning and one at the end to review and celebrate achievements. These have been timetabled, taking into account siblings so that no household should be receiving more than one live session at one time.

If you do not receive emails from your child's class address, please contact enquiries@furzefield.surrey.sch.uk or phone the school office (01737 642842) to let us know and to provide an up to date email address for us to send learning to.

We can provide paper based home learning where it is necessary however it will not be possible for this to directly replicate what we can offer using online resources. We therefore encourage you to use the online resources we provide. If this is not possible within your household, please contact us to talk about how we can help.

How will my child be taught remotely?

- We will use resources from **The Oak Academy** and **Purple Mash**.
- Oak Academy resources offer clear explanations of content through high quality videos delivered by qualified teachers. They provide teachers with the opportunity to check progress and plan for progression by requesting screen shots of the quizzes at the end of each task.
- Purple Mash resources allow teachers to send different tasks to small groups of children or individuals; allow teachers to monitor progress as they can see what children have done via the 'data dashboard' and can be personalised by adding audio instructions to accompany tasks.
- Children will continue to have access to and use '**Reading Eggs**' or '**Reading Express**' and '**Mathletics**'. These online resources allow teachers to monitor children's progress in reading and maths. These sites will be used to supplement learning, not as the principle resource in these subjects.
- In each two-week period of remote learning, teachers will set one age and stage appropriate writing task which will be marked and feedback given to pupils.
- Teachers will also provide other high quality resources. These will be from other providers such as Read, Write, Inc' Phonics, the BBC, Twinkl or resources that teachers have created themselves.
- These resources could include: instructional videos, interactive online resources, activities that do not rely on your child using the internet.

Engagement and feedback

What are your expectations for my child's engagement? How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We expect children to engage with the tasks set. Teachers will monitor this and provide feedback in a variety of ways including:

- Requesting files (e.g a word document), screen shots or photographs of work to be sent via the class email and then providing feedback via email;
- Using the 'dashboard' on Purple Mash;
- Providing answers to questions or calculations to allow self-marking or parent supported marking.
- In each two-week period of remote learning, teachers will set one age and stage appropriate writing task which will be marked and feedback given to pupils via email or on their return to school.

We encourage parents to support their children in achieving these expectations whilst recognising that this will look different in each household and may not be easy. Please do what you can and keep an open dialogue with your class teacher who will endeavor to help you with any difficulties. Teachers will contact you via email or telephone if they have any concerns. The frequency and level of this communication will be enhanced where a child has specific SEND needs.

Remote learning for EYFS

- Home learning for nursery and reception will look different to learning for older children as it will be based on the EYFS framework.
- Across a week it will include tasks and activities from all seven of the areas of learning within the EYFS framework: Communication and Language, Literacy, Mathematics, Understanding the World, Expressive Arts and Design, Physical Development, Personal, Social and Emotional Development.
- You will be provided with resources to help you to continue using **Read, Write, Inc' phonics** with your children at home.
- We actively encourage you to include lots of play, conversation and sharing books in your child's learning. Communication and Language are the most important things.
- We will continue to use **Evidence Me** to communicate with you about your child's achievements.

Remote education for self-isolating pupils at times when school is open to most pupils.

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we will immediately send home a work pack suitable for their age and level of ability.
- These packs will only be used in the short term.
- If a child is unable to attend for more than 3 days, their learning will be overseen by a designated remote learning teacher who will provide work in consultation with the child's class teacher. This work will, as far as possible, reflect what the children in class are doing.
- This will be sent to you via homelearning@furzefield.surrey.sch.uk