

## Furzeffield Community Primary School - Sports Premium Report 2020-21

We aim to encourage a love of sport and PE through providing structured opportunities for children to develop the skills at their own level. We aim to offer a broader experience of a range of sports and activities. We recognise sporting achievements with a weekly award in each phase called the 'Sports Champion Award'. This recognises a range of sporting traits from commitment, progress, ability and effort to team work, passion and stamina within sport and PE. We are working alongside Crawley Town Football Club to deliver the Premier League Primary Stars initiative in year 3 and 4 with a focus on the 4 values which are; Be connected, Be fair, Be inspiring and Be ambitious. We are active competitively within the district and field both A and B teams at matches and tournaments. We award a star of the match certificate after every fixture which is celebrated in assemblies and match reports given by the team captains.

Furzeffield Primary School are one of a few schools in the district to have been awarded the School Sports Gold award. This is a huge achievement and shows how far progress in sport and PE has come since the allocation of the Sports Premium Fund from the Government. Over the past five years Furzeffield has achieved consecutive awards rising from Bronze in 2015/16 to silver 2016/2017 the coveted Gold Award in 2017/18, 2018/19 and 2019/2020. The PE team are striving to maintain this Gold Award for the required 5 years so that we can obtain the Platinum Award.

### **What is the Sports Premium?**

Furzeffield has been allocated a portion of the government funding to support and improve the quality of sport and PE for all our children. The funding is ring fenced for sport and PE provision but we have the freedom to choose where it is spent.

### **Accountability**

From September 2013, all schools have been held to account over how they spend their additional funding. The following document provides details of our provision for PE and Sport, alongside details of extra-curricular activities, so that parents can view how we are enriching the sporting learning journey for our children.

How are we planning to spend the money?

For the year 2020-2021 the school has been funded a total of £20,310 to spend on developing PE and Sport. Due to Covid-19 and lockdown we have unspent funds of £4,438 that we can rollover from 2019/20, to be spent by 31/03/21. There is £1,935 allocated for new sports equipment and £1,168 for swimming catch-up due to COVID restrictions. We have decided on 3 areas of focus for this academic year. Our continued aims are to:

- **Raise the confidence, knowledge and skills of all staff, thus improving the quality of teaching during curriculum time**
- **Commit to providing 30 minutes of activity for every child – every day.**
- **Develop opportunities for competitive sport in KS1**

We hope that our investment in PE and Sport will have a lasting impact on the children of Furzeffield. Over the last few years we have focused on increasing extra-curricular clubs across the school. Attendance at these will remain a focus for the PE team but the Sports Premium Fund is no longer allocated to this objective.

Focus 1: **Raising the confidence, knowledge and skills of all staff, thus improving the quality of teaching during curriculum time**

This year will begin with the whole school using the 'Covid recovery curriculum' due to restrictions in teaching PE. We will embed 'iMoves' as our new online dance resource during the autumn term as it supports the regulations around social distancing.

Subsequently, we will then begin to use a new learning platform called 'Jasmine.' This new PE curriculum will encourage consistency and progression in delivery ensuring that non specialists will have access to high quality and detailed resources, assessment and planning. With the whole school teaching units at the same time for PE we will develop opportunities to develop intra school competition.

This academic year we are representing the Reigate and Redhill Primary School Sports Association (RRPSSA) as treasurers in conjunction with Surrey Active. The RRPSSA allows us to offer competitive sporting opportunities in our district whilst Surrey Active enables us to offer continued CPD opportunities to staff.

Last year, we had to cancel the whole school training and the roll out of the new curriculum due to the global pandemic. We look forward to reinstating the training when it is safe and circumstances allow.

Year 5/6 Sports Crew continues to be a success and the Sports Crew help to deliver sporting opportunities to children on the playground. In addition, the year 3 and 4 sports leadership team are increasingly taking on responsibilities alongside their class teachers and phase leaders to help with the delivery and planning of parts of PE lessons, competitive events and sports days.

We hope to roll this level of support from the sports leaders across the Infant classes, they will also help to develop and plan our first inter house cross country event for winter 2018. We plan to increase our Sports crew squad by 10 this academic year, and we have enrolled for the first lot of Surrey Sports Leader training. We have also recruited some children from year 6 into our sports crew who were non-club attenders last year to act as our sports journalist, reporting for the newsletter and our sports photographers taking photos for the electronic notice board in the entrance hall.

We have developed a number of external relationships or outreach programmes with specialist coaches to work alongside Furzeffield staff allowing them to develop their skills (i.e. Merstham Football Club, MV Coaching, Skills School, Crawley Football club, Bubble of Delight Dance Detectives, South Nutfield Cricket Club). As a school we have taken lots of opportunities to team teach in PE. Extra observational opportunities help everybody's practice in PE delivery. We hope to head up the district football leagues. Furzeffield has bought into an assessment tool for PE Create develop assessment wheel. As a school we will continue to develop the monitoring of teaching and learning in PE.

**Focus 2: Commit to providing 30 minutes of activity for every child – every day.**

To support the guidelines of the 'Obesity strategy July 2020' of halving childhood obesity levels by 2030. As a school, we are committed to providing 30 minutes of physical activity opportunities to every child. Nationally, we have seen that excess weight has put individuals at risk of worse outcomes from Corona Virus (Covid-19). The very nature of lockdown has caused some of our children to behave in a sedentary manner. Statistically, one in three children are leaving primary school overweight and one in five is living in a home with obesity. Obesity prevalence is highest amongst the most deprived groups in society. Children in the most deprived parts of the country are more than twice as likely to be obese as their peers living in the richest areas. This is sowing the seeds of adult diseases and health inequalities in early childhood. The sad fact is that living with obesity can reduce life expectancy. Covid-19 has given the nation a wake-up call. We need to use this moment to kick start our health, get active and eat better. As a PE team we are under no illusions that further measures will need to be taken. This year, we will be working with the PSHcE co-ordinator this year to secure a health school award.

So far, we have offered whole school inset training on keeping children physically active and the difference between being physically active and physical education. We have bought into a fitness scheme called '5-a-day-fitness', we have a mile-a-day running track and have trained our support staff in delivering active play times. We have guided teachers to opportunities for embedding physical activity into their daily practice and we will be monitoring this throughout the academic year with observations and pupil voice.

**Focus 3: Develop opportunities for competitive sport**

Competitive sports give our children a chance to build life skills, such as, resilience and help to develop positive attitudes towards sport and competing. We want to continue to increase participation in competitive sports and encourage participation regardless of whether we win or lose. Last year, we gave more children competitive opportunities by playing B and C teams at netball, football, and cross country events.

Increased competitive opportunities have helped to motivate the children in wanting to compete for the school. Attending clubs regularly and showing the discipline to train will, in time, sculpt new social relationships for our children as they learn to work in a team and for their coaches. We continue supporting the Children's University reward programme. Children receive recognition through achieving an active stamp for each hour of sport that they carry out extra-curricular and will be rewarded bronze, silver and gold awards for their cumulative hours. We also award a Service Stamp for children who compete for the school during school hours.

20% of KS2 pupils undertook a sports leadership role, (i.e. Sports Crew member, buddy or team captain) and we aim to increase that to 25% next academic year. We want to get children, across the school, leading in PE lessons. All KS 2 children were given the opportunity to plan and deliver parts of their PE curriculum as part of our Gold Award.

Last academic year we invested in supporting competitive sport in KS1 and attended a number of multi skills festivals in the district. We are working closely with some external providers to try and offer sports coaching opportunities for KS1 and leadership opportunities for year 2 and 3.

#### Successes this Year

- Increased attendance at extra-curricular clubs.
- Developed CPD opportunities for the whole staff.
- Targeted some children who did not attend clubs last year.
- Introduced a sports journalist and photographers from year 6 to cover the season's fixtures.
- Opened up some school team opportunities to year 4 (training squads).
- Increase clubs run by local coaches and opened partnerships with sports clubs in the community.
- Gold Award for Key Stage 2
- 2 Star Mark for Key Stage 1
- Entered new competitive district events
- Doubled our swimming provision to year 4 curriculum swim and year 5 catch up swimming.

#### Next Steps

- Continue to develop KS1 club competitive and leadership opportunities.
- Maintain our Gold Sports Mark Award, with a whole school approach to leadership in PE.
- Improve swimming provision curriculum swim for year 5 (postponed due to Covid-19)
- Launch and embed new curriculum – Jasmine learning platform.
- Leadership opportunities for year 3 (with Surrey Active)
- Leadership opportunities for year 4 (Physifun)
- Additional opportunities in G&T dance – delight dance program
- Additional opportunities in G&T football – CTFC program