

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 4,438
Total amount allocated for 2020/21	£ 19,790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2,700
Total amount allocated for 2021/22	£ 19,762
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22,462

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

91%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

91%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

91%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Monitor commitment to 30 minutes of activity for every child – EVERYDAY. – objective eon the sports premium report,			Percentage of total allocation: 20.54%	
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide opportunities for children to be active outside of PE lessons.	All weather running track. A mile a day promoted 5-a-day fitness membership (bought scheme) Active maths membership, active playtimes (Staff trained) OPAL approach Sports crew active at play and lunch time Walking to school common	£ 4,614	Active play times and brain breaks has improved behaviour. Running track has improved a love of running and we were 2 nd in the District KS2 cross country event this year.	Promote walking to school in each room – names on stars, stars on display – I walked to school today. Classes report %. Year 6 organise.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 46.38%	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p> <p>Weekly sports star awards in assemblies for 22/23.</p> <p>Celebrate sporting successes out of school in assemblies.</p>
<p>To raise the profile of PE and school sports across the school through the SDP, allocation of the SPF and PE action plan.</p>	<p>Weekly sports awards</p> <p>Promotion of clubs</p> <p>Competitive opportunities</p> <p>Celebrating sporting successes outside of school</p> <p>Paying TA/support staff to assist with clubs and fixtures</p> <p>PE/sports awards for individual children</p> <p>School games award (KS2) and Star Mark Award (KS1)</p> <p>Sports kits and equipment/resources for teams and competitions</p>	<p>£ 10,419</p>	<p>Club memberships are at an all-time high.</p> <p>Competitive opportunities shared via sports notice board and team sheets.</p> <p>Sports communication with parents via Facebook.</p>	<p>Target specific groups of children for clubs (PP, inactive, FSM).</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed new curriculum content. Jasmine – Real PE Imoves – dance 5-a-day fitness	Whole school training and ongoing support from Phil West at create – real PE.	£ 2,828	Children are enjoying lessons via these channels. Classes can show/perform and record their dances (imoves). Teachers are regularly signing in to these online platforms.	Teacher observations Pupil voice. Monitor online sign ins Launch the assessment wheel for each class – with Phil West. Ensure quality PE lessons with 4 parts (warm up, skill/practice, application and cool down).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7.71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of new sports working with external providers. Additional achievements: Basketball trip – BBL play off finals – trip to the O2	PLPS – Crawley Town Football club Delight dance – delight charity Girls in cricket – Surrey Cricket KS1 cricket - Surrey Cricket	£ 1,731	Both girls and boys football club numbers are higher than ever. Dance club had its highest membership ever. Delight dance performances were shared with parents. Confidence in cricket has increased and girls have been to 3 tournaments this season – some have joined MCC and SNCC.	Further possibilities of sports enrichment program in new sports – netball, Surrey Storm @ Guildford. Promote district events in sports new to the school – in particular racket sports, dodgeball and golf (Inspire).

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Reinstate district opportunities for competitive sport in KS2 (Covid recovery) – key priority from sports premium report				12.78%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Reinstate district opportunities for competitive sport in KS1 and KS2 (Covid recovery).</p> <p>Work with Active Surrey to create district opportunities.</p> <p>Work with RRPSSA to offer additional opportunities this academic year.</p>	<p>District Tournaments 21/22</p> <p>Football Tournament – Sandcross</p> <p>District Sports – K2</p> <p>Cross country meet – Reigate Priory</p> <p>Cricket – MCC and PCC</p> <p>KS1 Multiskills – St Bede’s</p> <p>Dance – Harlequin</p> <p>Netball – Carrington School</p> <p>Gymnastics – Donyngs</p> <p>Rounders – St Matthews</p> <p>Partial funding of the minibus</p>	<p>£ 2,870</p>	<p>Competitive opportunities across the school in both key stages.</p> <p>Inclusive opportunities in dance and gymnastics.</p> <p>Aspire, inspire and higher invents – inclusive.</p>	<p>Attend RRPSSA meetings, network meetings with Active surrey.</p> <p>Promote district events in sports new to the school – in particular racket sports, dodgeball and golf (Inspire)</p> <p>Seek inclusive sport opportunities for our specialist centre – panathlon, seated volley ball (Aspire)</p> <p>Leadership opportunities for G and T in sports leadership.</p>

Signed off by	
Head Teacher:	Susan Chrysanthou
Date:	04/07/2022
Subject Leader:	Katie Turner and Rob Wigley
Date:	27/06/2022
Governor:	Linton Woode
Date:	04/07/2022