



### Safeguarding Priorities:

#### We want...

- To improve our site security and make health and safety improvements relating to premises.
- CPOMS to be used more frequently by all staff and to include behaviour incidents so that DSLs can respond more effectively.

...to keep our school community safe.

### Quality of Education Priorities:

#### We want...

- Our results at the end of EYFS, KS1 and KS2 to at least match but ideally be **better than the national average**.
- The gap between pupil premium and non-premium achievement and progress to be **reduced**.
- To make sure all our pupils with **SEND** are making **good progress**.
- A better system for **remote learning** if/when we need it.
- To **improve teaching in phonics** and provide **more training for staff** so we can achieve this. We aspire to achieve a 95% pass rate in the phonics screening check.
- To make sure reading is central to everything we do and we want to **promote a love of reading** across the school.
- **Maths** lessons to **challenge the most able** pupils more effectively and provide more **problem solving** and **reasoning** opportunities for everyone.
- The **quality of writing** to be better across our school because it is the area that took the biggest hit for us post-pandemic.

...every child to receive the best quality education.

### Behaviour and Attitudes Priorities:

#### We want...

- Our behaviour policy to be more consistently applied across the school.
- To minimise low level disruption so we can maximise learning time.
- Everyone to have a shared understanding of our school values and what it means to be part of the FurzeField community.
- To improve our attendance and target persistently absent pupils for support.

...everyone at FurzeField to share the same values.

### Leadership and Management Priorities:

#### We want...

- Staff to have access to more training so that they can develop more quickly in their profession.
- To make sure everyone has the opportunity to progress their careers if they have the ambition to do so.
- To collaborate and learn from other schools.
- Staff workload to be reduced wherever possible.
- To build a culture where it's ok to challenge and be challenged.

...our staff to be the best they can be for themselves and for our pupils.

### Personal Development Priorities:

#### We want...

- Good mental health and wellbeing for pupils and staff to be a high priority, all the time.
- To raise awareness around the school's equality objectives and offer training to staff so they can understand them.

...everyone to be as healthy and happy as possible in school.