

### PE Kit

Yellow PE T-shirt. Black shorts, Plimsolls / trainers  
Jogging bottoms and jumpers when weather is colder

**PE lessons are on Monday**



PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT ARE CLEARLY MARKED WITH THEIR NAME.

Jewellery - Children are not permitted to wear jewellery in reception.

Please also ensure your child takes off any nail varnish before school, especially before cooking.

### Home learning

Your child should read every day. Please ensure that at least 5 sessions of reading are recorded in their reading record book and each one is signed by you.

We will count the reading race every Tuesday and they will receive a book after reaching 50 reads. Your child's reading book will be changed on Tuesdays. Please encourage your child to read independently. Get them to show you what they know.

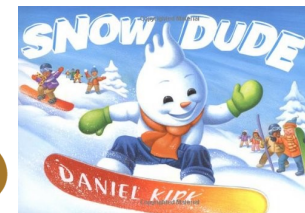
If your child is in Ditty group, please read the sheet provided by the teacher each day.

Don't forget you can also go on Mathletics.

### Please remember our school values

Kindness  
Respect  
Resilience  
Aspiration  
Inclusion

# Furzefield Primary School



# Stories and Storytelling

Curriculum Information

Reception

Summer Term 1

Topic



©DESIGNALIKE



# Stories & Storytelling

Over the next half term we will focus our learning in Reception around stories. We will be reading some traditional tales, some alternatives to these and writing our own versions! Here are some of the activities that we will be completing in school, and some you can try at home to support your child's learning. We hope you enjoy them.

Dates for your diary

17th April—First day of Summer term

Monday 1st May—Mayday bank holiday

Friday 5th May—Coronation event—tbc

Monday 8th May—bank holiday for the Coronation

26th May—Last day of Summer 1 (normal finish time)

Communication Language and Literacy

As well as continuing to learn our phonics and practise our writing, we will be reading traditional stories and some alternatives such as 'The Gingerbread Man', 'The 3 Little Pigs' and the '3 Little Wolves and the Big Bad Pig'.

We will be writing our own stories and thinking about ways to describe the characters in them. Creating a wanted poster for 'The Big Bad Pig' and instructions on how to trap him!

At home, you could:

Read other traditional tales and discuss / roleplay the characters in them.



Mathematics

We will be learning about number bonds to 20 and how we can use them for quick addition and subtraction. After knowing these facts we will continue to look at doubling, halving and sharing using objects and food to show these.

At home you could use food and objects at home to practice addition/subtraction. You could also play games to practice halving and sharing.



Physical development

P.E will focus on ball skills as well as why we need exercise as part of a healthy lifestyle.

We will continue to use our construction equipment to create obstacle courses to become story characters to climb up and down, and in and out of! We will also begin to practice for sports day! Ideas to try at home: Play sports in the garden or the park as the weather improves. Use a ball to improve ball skills for throwing, catching and kicking.



Creative development

We will be enjoy role playing as different story characters, building houses, bridges and making gingerbread people.

At home, you could: Use junk modelling to make your characters and buildings or bake and create your own food characters.

Knowledge and Understanding of the World

We will be continuing to explore and taste new foods and use healthy eating in our cooking. We will also be looking at similarities and differences in the world around us. Look around your garden or in the local environment to see signs of spring and the changes between the seasons.

